

DEPARTMENT OF POLITICAL SCIENCE

Program Outcomes:

The purpose of offering Political Science at under graduate level in our college is to deepen knowledge and understanding of the students about one of the most powerful forces operating on people, communities and corporations today around the world, namely government and politics. This knowledge and understanding is valuable for all citizens. Political Science is excellent preparation for effective citizenship as it trains the students in the importance of political participation and prepares them to take part in the political life. It is also essential in many careers today.

Program Specific outcomes:

Our courses train the students in a number of different critical skills that will help them succeed in almost any career. Most of our courses have assignments that develop their skills in writing. Other courses develop skills in quantitative reasoning. Our political theory courses train them in analytical thinking, an essential skill for almost all attractive careers. The study helps the students in planning further for appearing for government or administrative services exams like UPSC, GPSC, NET/SET, etc. It gives broad knowledge on Political theory, Constitution, Human Rights, Gender Politics, Political Thinkers, International Politics, Public Administration etc.

COURSE OUTCOMES

I) ODD SEMESTER

Index of courses offered: (courses offered in Semester I, III & V)

SR No:	Semester and Course Title
01	Semester I: (DSC) Introduction to Political Theory
02	Semester I: (G.E.) Contemporary issues in India
03	Semester III: (DSC) Indian Constitution.
04	Semester III: (G.E) Introduction to Human Rights
05	Semester III: (G.E) Understanding Gender and Power Politics
06	Semester III: (SEC) Public Opinion and Survey Research
07	Semester V: (DSC) Western Political Thinkers
08	Semester V: (DSE) Public Administration

Semester I

Title of the Paper: (DSC) POC101: Introduction to Political Theory

Class: F.Y.B.A

No of Credits: 04

Objectives: To highlight the Political evolution which has shaped modern political institutions and processes.

Course content: Meaning of political theory, political ideology and philosophy, approaches to politics, concept of power, authority, legitimacy, sovereignty, and State.

Course level learning outcome:

After completing the course the students will be able to:

1. Discuss the importance of political theory in practical reality.
2. Classify and Distinguish between various types of Power and Authority.
3. Analyse the important elements of the state.

Suggested reading:

- J.C Johari, principles of Modern Political science, Sterling Publishers, New Delhi, 2009.
- V.D Mahajan, Political Theory, Chand and Co. ltd, Delhi, 2009.

Semester I

Title of the paper: POG101: Contemporary Issues in India

Class: F.Y.B.A

No of Credits: 04

Objectives: To encourage students to critically assess various current events.

Course content: Important national and local events, trends in national politics; civil society in recent years; economy: current economic policies; state politics.

Course level learning outcome:

After completing the course the students will be able to:

1. Identify important national issues from three previous year's calendar.
2. Describe the role of Civil Society.
3. Identify the reasons for the downfall of Indian National Congress in 2019 General Elections.

Suggested reading:

- Economic and Political weekly, Mainstream, Seminar
- Newspapers
- Year book - Manorama

Semester III**Title of the paper: DSC, POC103 Indian Constitution****Class: S.Y.B.A****No of Credits: 04****Objectives:** To familiarize students with the constitutional arrangements that guides the state policy and people's rights.**Course content:** Constituent Assembly; Fundamental Rights and Directive Principles; Executive; Parliament; Judiciary.**Course level learning outcome:**

After completing the course the students will be able to:

1. Examine the role played by Constituent Assembly in framing the Indian Constitution.
2. Summarise the silent features of Indian Constitution.
3. Distinguish between Fundamental Rights and Directive Principles.
4. Analyse Position of President and Powers of Prime minister.
5. Discuss the Powers of Lok Sabha and Rajya Sabha.

Suggested reading:

- G. Austin, Constitution of India, Oxford university Press, New Delhi, 1999
- D.D. Basu, An Introduction to the Constitution of India, Prentice Hall, New Delhi, 2005
- M.V. Pylee, India's Constitution, S Chand and Company, New Delhi, 2009

Semester III**Title of the paper: POG107: Introduction to Human Rights****Class: S.Y.B.A****No of Credits: 04****Objectives:** To introduce the students to the nature and concept of human rights by looking at historical evolution and contemporary debates in the area.

Course content: Human rights, human rights in the international system, human rights and the Indian State, human rights and the civil society.

Course level learning outcome:

After completing the course the students will be able to:

1. Examine the role played by civil society toward Human Rights.
2. Assess the various human rights violation issues in India.
3. Examine the role played by United Nations Organisation in promoting and protecting Human Rights.

Suggested reading:

- Lolita Sharma (2014), “International Human Rights”, Venus Books, New Delhi
- U Chandni (1999),” Human Rights”, Allahabad Law Agency Publishers
- A Maheshwari and M.B. Bhagwat, “Understanding Human Rights” VipulPrakashan, Mumbai.

Semester III

Title of the paper: POG 105: Understanding Gender and Power Politics

Class: S.Y.B.A

No of Credits: 04

Objectives: To introduce students to the relationship between gender and politics and to enable them to understand the notion of patriarchy, power, gender empowerment.

Course content: Gender, Patriarchy and power, Gender equality and Human Rights, Gender and Law.

Course level learning outcome:

After completing the course the students will be able to:

1. To differentiate between sex and gender.
2. To discuss concepts like stereotyping, feminism, gender division of labour.
3. To analyse the role of Patriarchy in our Indian Society.

Suggested reading:

- Manro Surya (2005), Gender Politics, Pluto Press, London
- Krok M. L. (2009), Quotas for Women in Politics, OUP
- Drude Dahlerp (2006), Women Quotas and Politics, Routledge, London

Semester III

Title of the paper: POS 103: Public Opinion and Survey Research

Class: S.Y.B.A

No of Credits: 04

Objectives: To familiarize the students with how to conceptualize and measure public opinion using quantitative methods.

Course content: Public Opinion, measuring Public Opinion, techniques of data collection, analysis, report writing.

Course level learning outcome:

After completing the course the students will be able:

1. To describe characteristics of Public Opinion.
2. To distinguish between different types of Sampling
3. To analyse techniques of data collection and analysis.

References:

1. A.K.P.C. Swain, 2008, A Text book of Research Methodology, Kalyani Publishers, Ludhiana.
2. O.R. Krishnaswami, Methodology of Research in Social Sciences, Himalaya publishing House, Mumbai.

Semester V

Title of the paper: DSC, POS105, Western Political Thinkers: From Plato to Locke

Class: T.Y.B.A

No of Credits: 04

Objectives: To provide critical understanding of the main philosophical themes in western political thinking by studying selected thinkers from Greek period to modern periods.

Course content: Plato, Aristotle, Niccolo Machiavelli, Thomas Hobbes, John Locke.

Course level learning outcome:

After completing the course the students will be able:

1. To analyse various political concepts, theories and values.
2. To distinguish between ancient and modern Political thought.

Suggested reading:

- Brain R. Nelson, Western Political Thought, Pearson Education, Delhi, 2009.
- Ian Adams and R.W. Dyson, Fifty Great Political thinkers, Routledge, 2004.

Semester V

Title of the paper: POD103: Public Administration

Class: T.Y.B.A

No of Credits: 04

Objectives: To impart knowledge about the basic and fundamental concepts of Public administration.

Course content: Public Administration and Management, Organisation, Personnel Administration, Reforms in Public Administration.

Course level learning outcome:

After completing the course the students will be able to:

1. Identify the importance of Public Administration.
2. Distinguish between Public Administration and Private Administration.
3. Discuss the importance of Training.
4. Examine the role played by Public- Private Partnership.

Suggested reading:

- R. Basu, public Administration, New Delhi, Sterling publishers, 1996
- V Bhagwan, Public Administration, Delhi, S. Chand, 2006.
- S. R Maheshwari, Public Administration, New Delhi, Oxford, 2006.

COURSE OUTCOMES

EVEN SEMESTER

Index of courses offered: (courses offered in Semester II, IV& VI)

SR No:	Semester and Course Title
01	Semester II: (DSC) Politics and Political Ideas
02	Semester II: (G.E.) Contemporary Global Affairs
03	Semester IV: (DSC) Constitutional and Social Issues in India
04	Semester IV: (G.E) Human Rights Movements in India
05	Semester IV: (S.E.C.) Political Leadership
06	Semester IV: (G.E.) Women's Movement and Empowerment
07	Semester VI: (DSC) Western Political Thinkers
08	Semester VI: (DSE) Public Administration

Semester II

Title of the Paper: (DSC) POC102: Politics and Political Ideas

Class: F.Y.B.A

No of Credits: 04

Objectives: To highlight important political ideas and ideologies.

Course content: Political concepts: Liberty, Equality, Justice, Political ideologies: Liberalism, Socialism, Democracy, feminism.

Course level learning outcome:

After completing the Course the students will be able to:

1. Classify and Distinguish between various Political Ideologies.
2. Apply concepts of Liberty, Equality and Justice to understand the functioning of the society.
3. Analyse the role played by Political Ideologies in society and relate it to the practical domain.

Suggested reading:

- J.C Johari, Contemporary Political Theory, Sterling Publishers, New Delhi, 1996.
- B.K Gokhale, A Study of Political Theory, Himalaya, Bombay, 1979.
- V.D. Mahajan, Political Theory, Chand & Co. Ltd, New Delhi, 2009.

Semester II

Title of the paper: POG102: Contemporary Global Affairs

Class: F.Y.B.A

No of Credits: 04

Objectives: To encourage students to critically understand global challenges.

Course content: Role of multinational institutions, International Economic Order, global challenges.

Course level learning outcome:

After completing the course the students will be able to:

1. Describe the role of Multinational Institutions.
2. Assess the Socio-economic impact of emerging economic order on various countries.
3. Analyse global challenges such as Terrorism, Environmental issues and Global inequality.

Suggested reading:

- Economic and Political weekly, Mainstream, Seminar
- Newspapers
- Year book - Manorama

Semester IV**Title of the paper: POG108: Human Rights Movements in India****Class: S.Y.B.A****No of Credits: 04****Objectives:** To familiarize students with the origin, evolution and present status of human rights movement in India.**Course content:** Civil Liberties movement in India, LGBT movement, Chipko Movement, Dalit movement, Women movement.**Course Outcome:**

After completing the course the students will be able to:

1. Critique Human Rights Movements in India.
2. Identify various socio- economic problems and analyse the role of State and Judiciary.
3. Examine the role played by Civil Society in India and in Goa.

References:

- Amit Bhattacharya, Human Rights in India, 2012, Setu Prakashan, Delhi.
- Human Rights Activism & Role of NGOs, Indian Institute of Human Rights, New Delhi.

Semester IV**Title of the paper: DSC, POC104: Constitutional and Social Issues in India****Class: S.Y.B.A****No of Credits: 04****Objectives:** To familiarize the students with the importance of Political Institutions and Political Processes in India.**Course content:** Federal structure, Political parties, Elections and electoral reforms, role of caste, class, religion and language in politics.**Course level learning outcome:**

After completing the course the students will be able to:

1. Summarise the features of Federal structure of the Indian Constitution.

2. Assess the Socio-economic and Political problem scenario in India.
3. Identify and use the existing appropriate model in solving these problems.

Suggested reading:

- G. Austin, Constitution of India, Oxford university Press, New Delhi, 1999
- D.D. Basu, An Introduction to the Constitution of India, Prentice Hall, New Delhi, 2005
- M.V. Pylee, India's Constitution, S Chand and Company, New Delhi, 2009

Semester IV

Title of the paper: POS104: Leadership skills in Politics

Class: S.Y.B.A

No of Credits: 04

Objectives: To familiarize students with the leadership styles of past and present, leadership skills and tactics.

Course content: Leadership styles, qualities of a leader, leadership in social and political movements.

Course Outcome:

After completing the course the students will be able to:

1. Describe the qualities of a good leader
2. Analyse role played by leaders in social and political movements in the country.

References:

- Perry Smith, Rule and Tools for Leaders, 2013, Penguin Publisher, Delhi.
- Howard Elcock, Political Leadership, 2001, Edward Elgar Publishing, Delhi.

Semester IV

Title of the paper: POG106: Women's movement and Empowerment

Class: S.Y.B.A

No of Credits: 04

Objectives: To familiarise the students with the actual working of Women's Movement and its relative accomplishment and limitation.

Course content: Women's movement, multilateral initiative on women's empowerment, Politics and empowerment, Contemporary issues and debates on women.

Course level learning outcome:

After completing the course the students will be able:

1. To analyse the role played by women's movement in India and in western countries.
2. To analyse the role played by civil society in protecting women's rights.
3. To identify the hurdles that comes in the way of women's empowerment.

Suggested reading:

- Saina, Angela, 2007, Inferior, How science Got Women's wrong? Beacon press.
- Kabeer Naila , 2005, Inclusive Citizenship, New delhi: Zubaan.
- G Susan and R Fivush, 1994, Gender Development, CUP.

Semester VI**Title of the Paper: POC 106: Western Political Thinkers (Rousseau to Marx)****Class: T.Y.B.A****No of Credits: 04**

Objectives: To provide critical understanding of the main philosophical themes in western political thinking by studying selected thinkers.

Course content: Rousseau, Karl Marx, J.S. Mill, Burke, Hegel

Course level learning outcome:

After completing the course the students will be able:

1. To analyse various political concepts, theories and values.
2. To distinguish between Conservative and Liberal political thought.

Suggested reading:

- Brain R. Nelson, Western Political Thought, Pearson Education, Delhi, 2009.
- Ian Adams and R.W. Dyson, Fifty Great Political thinkers, Routledge, 2004.

Semester VI**Title of the paper: POD 104 Indian Administration****Class: T.Y.B.A****No of Credits: 04**

Objectives: To impart knowledge about the operation of Public Administration in the Indian context and to highlight the important aspects connected with the provision of Public Services in India.

Course content: Transparency and Accountability, Planning and Administration, Basic Public services, Financial Administration.

Course level learning outcome:

- Identify the importance of Planning.
- Discuss the role played by Central Vigilance Commission in India.
- Distinguish between Planning commission and NITI Aayog.
- Examine the role played by various institutions to combat Corruption.

Suggested reading:

- S. R Maheshwari, Indian Administration, New Delhi, Orient Longman Pvt. Ltd Publications,2000.
- U.B. Singh, Administrative system in India, New Delhi, APH, 1998.
- P.B. Rathod, Indian Administration, New Delhi, Commonwealth Publishers, 2005.