| The course has enhanced my interest in the subject. |  | The |  | The course |  | The course was intellectually satisfying. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | imparted |  |  |
|  |  | the course |  | knowledge |  |  |
|  |  | were clear |  | which fulfilled |  |  |
|  |  | and well |  | my career |  |  |
|  |  | defined. |  | objectives. |  |  |
| Agree | 35.00 | Agree | 38.10 | Agree | 15.00 | Agree |
| Disagree | 0.00 | Disagree | 4.76 | Disagree | 20.00 | Disagree |
| Neutral | 30.00 | Neutral | 23.81 | Neutral | 35.00 | Neutral |
| Strongly Agree | 35.00 | Strongly Agree | 33.33 | Strongly Agree | 30.00 | Strongly Agree |
| Strongly Disga | 0 | Strongly Disga | 0 | Strongly Disga | 0 | Strongly Disga |


|  | How much of the syllabus was covered in the class? |  | How well did the teacher prepare for the class? |  | How well was the teacher able to communicate ? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 30 to 54\% | 0 | Thoroughly | 47.61904762 | Always effectiv | 38.0952381 |
| 0 | 55 to 69\% | 0 | Satisfactorily | 28.57142857 | Sometimes effi | 33.33333333 |
| 50 | 70 to 84\% | 19.04761905 | Poorly | 19.04761905 | Just Satisfacto | 23.80952381 |
| 35 | 85 to 100\% | 80.95238095 | Indifferently | 4.761904762 | Generally effec | 4.761904762 |
| 0 | Below 30\% | 0 | Won't teach at | 0 | Very poor com | 0 |


| The teacher's approach to teaching can best be described |  | The teacher dictates notes without explanation. |  | How effective the teacher is in class control and monitoring? |  | The teacher is regular and punctual to the class. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 47.61904762 | Never | 84.21052632 | Excellent | 52.38095238 | Never |
| Very Good | 9.523809524 | Rarely | 10.52631579 | Very Good | 9.523809524 | Rarely |
| Good | 14.28571429 | Occasionally/ ؛ | 0 | Good | 19.04761905 | Occasionally/ ¢ |
| Fair | 23.80952381 | Usually | 5.263157895 | Fair | 14.28571429 | Usually |
| Poor | 4.761904762 | Everytime | 0 | Poor | 4.761904762 | Everytime |


|  | The teacher <br> illustrates the <br> concepts <br> through <br> examples and <br> application. |  | The teacher <br> identifies your <br> strengths and <br> encourages <br> you with <br> providing the <br> right level of <br> challenges. |  | The teacher is <br> able to <br> identify your <br> weaknesses <br> and help you <br> to overcome |
| :--- | :--- | :--- | :--- | :--- | :--- |
| them. |  |  |  |  |  |


| The teacher used studentcentric methods such |  | The teacher used |  | The teacher |  | The schedule of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | was willing to |  |  |
|  |  | multimedia |  | help and |  | assignments |
|  |  | like LCD and |  | clarify |  | and tests was |
| as |  | other |  | student's |  | communicate |
| experiential |  | teaching- |  | doubts. |  | d to you in |
| learning, |  | learning |  |  |  | advance. |
| participative |  | resources. |  |  |  |  |
| Never | 40 | Never | 44.44444444 | Never | 37.5 | Never |
| Rarely | 20 | Rarely | 22.22222222 | Rarely | 12.5 | Rarely |
| Occasionallyl ¢ | 0 | Occasionally/ ؛ | 0 | Occasionally/ ؛ | 0 | Occasionallyl ؛ |
| Usually | 40 | Usually | 33.33333333 | Usually | 50 | Usually |
| Everytime | 0 | Everytime | , | Everytime |  | Everytime |


|  | The criteria used in assessment was communicate d to you in advance. |  | Fairness of the internal evaluation process by the teacher. |  | The questions framed for assessment were clear. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | Never | 4.761904762 | Always fair | 47.61904762 | Always fair | 52.38095238 |
| 0 | Rarely | 4.761904762 | Usually fair | 28.57142857 | Usually fair | 28.57142857 |
| 0 | Occasionally/ ؛ | 0 | Sometimes unt | 9.523809524 | Sometimes unt | 9.523809524 |
| 33.33333333 | Usually | 23.80952381 | Usually unfair | 9.523809524 | Usually unfair | 0 |
| 66.66666667 | Everytime | 66.66666667 | Unfair | 4.761904762 | Unfair | 9.523809524 |


| Was your | All values are |  |
| :--- | ---: | :--- |
| performance |  | expressed in |
| in | percentage |  |
| assignments |  |  |
| units. |  |  |
| discussed |  |  |
| with you? |  |  |
|  |  |  |
|  |  |  |
| Never | 20 |  |
| Rarely | 5 |  |
| Occasionally/ ؛ | 20 |  |
| Usually | 55 |  |
| Everytime |  |  |

