

The course has enhanced my interest in the subject.	The objectives of the course were clear and well defined.	The course imparted knowledge which fulfilled my career objectives.	The course was intellectually satisfying.
<b>Agree</b>	<b>Agree</b>	<b>Agree</b>	<b>Agree</b>
31.51	21.92	27.40	27.40
<b>Disagree</b>	<b>Disagree</b>	<b>Disagree</b>	<b>Disagree</b>
0.00	8.22	13.70	13.70
<b>Neutral</b>	<b>Neutral</b>	<b>Neutral</b>	<b>Neutral</b>
30.14	27.40	28.77	28.77
<b>Strongly Agree</b>	<b>Strongly Agree</b>	<b>Strongly Agree</b>	<b>Strongly Agree</b>
38.36	42.47	30.14	30.14
<b>Strongly Disga</b>	<b>Strongly Disga</b>	<b>Strongly Disga</b>	<b>Strongly Disga</b>
0	0	0	0

	How much of the syllabus was covered in the class?		How well did the teacher prepare for the class?		How well was the teacher able to communicate?	
24.65753425	<b>30 to 54%</b>	1.369863014	<b>Thoroughly</b>	38.35616438	<b>Always effective</b>	42.46575342
1.369863014	<b>55 to 69%</b>	2.739726027	<b>Satisfactorily</b>	39.7260274	<b>Sometimes effective</b>	24.65753425
36.98630137	<b>70 to 84%</b>	15.06849315	<b>Poorly</b>	21.91780822	<b>Just Satisfactory</b>	32.87671233
36.98630137	<b>85 to 100%</b>	80.82191781	<b>Indifferently</b>	0	<b>Generally effective</b>	0
0	<b>Below 30%</b>	0	<b>Won't teach at</b>	0	<b>Very poor communication</b>	0

The teacher's approach to teaching can best be described		The teacher dictates notes without explanation.		How effective the teacher is in class control and monitoring?		The teacher is regular and punctual to the class.	
<b>Excellent</b>	38.35616438	<b>Never</b>	79.36507937	<b>Excellent</b>	41.09589041	<b>Never</b>	
<b>Very Good</b>	20.54794521	<b>Rarely</b>	20.63492063	<b>Very Good</b>	19.17808219	<b>Rarely</b>	
<b>Good</b>	26.02739726	<b>Occasionally/ 5</b>	0	<b>Good</b>	36.98630137	<b>Occasionally/ 5</b>	
<b>Fair</b>	15.06849315	<b>Usually</b>	0	<b>Fair</b>	2.739726027	<b>Usually</b>	
<b>Poor</b>	0	<b>Everytime</b>	0	<b>Poor</b>	0	<b>Everytime</b>	

	<b>The teacher illustrates the concepts through examples and application.</b>		<b>The teacher identifies your strengths and encourages you with providing the right level of challenges.</b>		<b>The teacher is able to identify your weaknesses and help you to overcome them.</b>	
	<b>Never</b>		<b>Fully</b>	38.35616438	<b>Never</b>	16.92307692
1.369863014	<b>Rarely</b>	23.1884058	<b>Reasonably</b>	20.54794521	<b>Rarely</b>	16.92307692
	<b>Occasionally/ �</b>		<b>Partially</b>	13.69863014	<b>Occasionally/ �</b>	0
20.54794521	<b>Usually</b>	24.63768116	<b>Slightly</b>	13.69863014	<b>Usually</b>	20
78.08219178	<b>Everytime</b>	52.17391304	<b>Unable to</b>	13.69863014	<b>Everytime</b>	46.15384615

The teacher used student-centric methods such as experiential learning, participative		The teacher used multimedia like LCD and other teaching-learning resources.		The teacher was willing to help and clarify student's doubts.		The schedule of assignments and tests was communicated to you in advance.	
Never	42.10526316	Never	25.92592593	Never	33.33333333	Never	
Rarely	7.894736842	Rarely	18.51851852	Rarely	26.66666667	Rarely	
Occasionally/ 5	0	Occasionally/ 5	0	Occasionally/ 5	0	Occasionally/ 5	
Usually	50	Usually	55.55555556	Usually	40	Usually	
Everytime	0	Everytime	0	Everytime	0	Everytime	

	<b>The criteria used in assessment was communicated to you in advance.</b>		<b>Fairness of the internal evaluation process by the teacher.</b>		<b>The questions framed for assessment were clear.</b>		
0	<b>Never</b>		0	<b>Always fair</b>	52.05479452	<b>Always fair</b>	60.2739726
0	<b>Rarely</b>		0	<b>Usually fair</b>	26.02739726	<b>Usually fair</b>	23.28767123
0	<b>Occasionally/</b>		0	<b>Sometimes un</b>	8.219178082	<b>Sometimes un</b>	1.369863014
11.11111111	<b>Usually</b>	22.22222222		<b>Usually unfair</b>	13.69863014	<b>Usually unfair</b>	1.369863014
88.88888889	<b>Everytime</b>	77.77777778		<b>Unfair</b>	0	<b>Unfair</b>	13.69863014

Was your performance in assignments discussed with you?

All values are expressed in percentage units.

Never	25
Rarely	1.5625
Occasionally/ 4	0
Usually	20.3125
Everytime	53.125