The course	The	The c	ourse		The course
has enhanced	objectives of	impai	imparted		was
my interest in	the course	know	ledge		intellectually
the subject.	were clear	which	which fulfilled		satisfying.
	and well	my ca	areer		
	defined.	objec	tives.		
Agree	43.59 Agree	40.00 Agree	9	38.46	Agree
Disagree	5.13 Disagree	12.50 Disag			Disagree
Neutral	17.95 Neutral	15.00 Neutr	ral	23.08	Neutral
Strongly Agree	33.33 Strongly Agree	32.50 Stron	igly Agree	25.64	Strongly Agree
Strongly Disga	0 Strongly Disga	0 Stron	igly Disga	0	Strongly Disga

	How much of the syllabus was covered in the class?		How well did the teacher prepare for the class?		How well was the teacher able to communicate ?	
28.94736842	30 to 54%	0	Thoroughly	38.0952381	Always effectiv	39.53488372
5.263157895	55 to 69%	4.651162791	Satisfactorily	45.23809524	Sometimes eff	30.23255814
31.57894737	70 to 84%	20.93023256	Poorly	14.28571429	Just Satisfacto	20.93023256
34.21052632	85 to 100%	72.09302326	Indifferently	2.380952381	Generally effec	2.325581395
0	Below 30%	2.325581395	Won't teach at	0	Very poor com	6.976744186

The teacher's approach to teaching can best be described		The teacher dictates notes without explanation.		How effective the teacher is in class control and monitoring?		The teacher is regular and punctual to the class.
Excellent Very Good Good Fair Poor	34.88372093 25.58139535 16.27906977 13.95348837 9.302325581	Rarely Occasionally/ { Usually	8.571428571	Very Good Good	34.88372093 20.93023256 25.58139535 11.62790698 6.976744186	Rarely Occasionally/ { Usually

	The teacher illustrates the concepts		The teacher identifies your strengths and		The teacher is able to identify your	
	through examples and application.		encourages you with providing the right level of		weaknesses and help you to overcome them.	
0	Never	16.21621622	challenges. Fullv	34.88372093	Never	21.05263158
6.976744186	Rarely	5.405405405		25.58139535		10.52631579
0	Occasionally/ §	0	Partially	16.27906977	Occasionally/ {	0
39.53488372	Usually	40.54054054	Slightly	13.95348837	Usually	31.57894737
53.48837209	Everytime	37.83783784	Unable to	9.302325581	Everytime	36.84210526

The teacher		The teacher		The teacher		The schedule
used student-		used		was willing to		of
centric		multimedia		help and		assignments
methods such		like LCD and		clarify		and tests was
as		other		student's		communicate
experiential		teaching-		doubts.		d to you in
learning,		learning				advance.
participative		resources.				
Never	33.33333333	Never	20	Never	20	Never
Rarely	20.83333333	Rarely	20	Rarely	26.66666667	Rarely
Occasionally/ १	0	Occasionally/ १	0	Occasionally/ १	0	Occasionally/ {
Usually	45.83333333	Usually	60	Usually	53.33333333	Usually
Everytime	0	Everytime	0	Everytime	0	Everytime

	The criteria used in assessment was communicate d to you in advance.		Fairness of the internal evaluation process by the teacher.		The questions framed for assessment were clear.	
0	Never	9.523809524	Always fair	37.20930233	Always fair	48.837209
2.380952381	Rarely	2.380952381	Usually fair	46.51162791	Usually fair	39.53488372
0	Occasionally/ {	0	Sometimes un	6.976744186	Sometimes un	6.976744186
33.33333333	Usually	28.57142857	Usually unfair	4.651162791	Usually unfair	2.32558139
64.28571429	Everytime	59.52380952	Unfair	4.651162791	Unfair	2.32558139

Was your performance in assignments discussed with you?		All values are expressed in percentage units.
Never	25.64102564	
Rarely	2.564102564	
Occasionally/ §	0	
Usually	28.20512821	
Everytime	43.58974359	