

| The course has enhanced my interest in the subject. | | The objectives of the course were clear and well defined. | | The course imparted knowledge which fulfilled my career objectives. | | The course was intellectually satisfying. | |
|--|-------|--|-------|--|-------|--|--|
| Agree | 21.05 | Agree | 17.54 | Agree | 24.56 | Agree | |
| Disagree | 0.00 | Disagree | 10.53 | Disagree | 17.54 | Disagree | |
| Neutral | 35.09 | Neutral | 26.32 | Neutral | 24.56 | Neutral | |
| Strongly Agree | 43.86 | Strongly Agree | 45.61 | Strongly Agree | 33.33 | Strongly Agree | |
| Strongly Disga | 0 | Strongly Disga | 0 | Strongly Disga | 0 | Strongly Disga | |

| | How much of the syllabus was covered in the class? | | How well did the teacher prepare for the class? | | How well was the teacher able to communicate? | |
|-------------|--|-------------|---|-------------|---|-------------|
| 21.05263158 | 30 to 54% | 0 | Thoroughly | 38.59649123 | Always effective | 42.10526316 |
| 1.754385965 | 55 to 69% | 1.754385965 | Satisfactorily | 33.33333333 | Sometimes effective | 24.56140351 |
| 35.0877193 | 70 to 84% | 14.03508772 | Poorly | 28.07017544 | Just Satisfactory | 33.33333333 |
| 42.10526316 | 85 to 100% | 84.21052632 | Indifferently | 0 | Generally effective | 0 |
| 0 | Below 30% | 0 | Won't teach at | 0 | Very poor communication | 0 |

| The teacher's approach to teaching can best be described | | The teacher dictates notes without explanation. | | How effective the teacher is in class control and monitoring? | | The teacher is regular and punctual to the class. | |
|--|-------------|---|-------------|---|-------------|---|--|
| Excellent | 40.35087719 | Never | 85.10638298 | Excellent | 42.10526316 | Never | |
| Very Good | 19.29824561 | Rarely | 14.89361702 | Very Good | 12.28070175 | Rarely | |
| Good | 21.05263158 | Occasionally/ s | 0 | Good | 43.85964912 | Occasionally/ s | |
| Fair | 19.29824561 | Usually | 0 | Fair | 1.754385965 | Usually | |
| Poor | 0 | Everytime | 0 | Poor | 0 | Everytime | |

| | The teacher illustrates the concepts through examples and application. | | The teacher identifies your strengths and encourages you with providing the right level of challenges. | | The teacher is able to identify your weaknesses and help you to overcome them. | |
|-------------|---|-------------|---|-------------|---|-------------|
| | Never | 0 | Fully | 45.61403509 | Never | 20.75471698 |
| 1.754385965 | Rarely | 30.18867925 | Reasonably | 15.78947368 | Rarely | 11.32075472 |
| | Occasionally/ s | 0 | Partially | 8.771929825 | Occasionally/ s | 0 |
| 17.54385965 | Usually | 24.52830189 | Slightly | 12.28070175 | Usually | 18.86792453 |
| 80.70175439 | Everytime | 45.28301887 | Unable to | 17.54385965 | Everytime | 49.05660377 |

| The teacher used student-centric methods such as experiential learning, participative | | The teacher used multimedia like LCD and other teaching-learning resources. | | The teacher was willing to help and clarify student's doubts. | | The schedule of assignments and tests was communicated to you in advance. | |
|---|-------------|---|-------------|---|-------------|---|--|
| Never | 51.61290323 | Never | 30.43478261 | Never | 38.46153846 | Never | |
| Rarely | 3.225806452 | Rarely | 17.39130435 | Rarely | 23.07692308 | Rarely | |
| Occasionally/ | 0 | Occasionally/ | 0 | Occasionally/ | 0 | Occasionally/ | |
| Usually | 45.16129032 | Usually | 52.17391304 | Usually | 38.46153846 | Usually | |
| Everytime | 0 | Everytime | 0 | Everytime | 0 | Everytime | |

| | The criteria used in assessment was communicated to you in advance. | Fairness of the internal evaluation process by the teacher. | The questions framed for assessment were clear. |
|-------------|--|--|--|
| 0 | Never | 0 | Always fair 52.63157895 |
| 0 | Rarely | 0 | Usually fair 19.29824561 |
| 0 | Occasionally/ | 0 | Sometimes un 10.52631579 |
| 8.928571429 | Usually 21.42857143 | Usually unfair 17.54385965 | Usually unfair 0 |
| 91.07142857 | Everytime 78.57142857 | Unfair 0 | Unfair 17.54385965 |

Was your performance in assignments discussed with you?

All values are expressed in percentage units.

| | |
|----------------------|-------------|
| Never | 21.56862745 |
| Rarely | 0 |
| Occasionally/ | 0 |
| Usually | 13.7254902 |
| Everytime | 64.70588235 |