| The course has enhanced my interest in the subject. |  | The |  | The course |  | The course was |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | objectives of |  | imparted |  |  |
|  |  | the course |  | knowledge |  | intellectually satisfying. |
|  |  | were clear |  | which fulfilled |  |  |
|  |  | and well |  | my career |  |  |
|  |  | defined. |  | objectives. |  |  |
| Agree | 33.33 | Agree | 33.33 | Agree | 26.67 | Agree |
| Disagree | 0.00 | Disagree | 6.67 | Disagree | 6.67 | Disagree |
| Neutral | 20.00 | Neutral | 13.33 | Neutral | 26.67 | Neutral |
| Strongly Agree | 46.67 | Strongly Agree | 46.67 | Strongly Agree | 40.00 | Strongly Agree |
| Strongly Disga |  | Strongly Disga | 0 | Strongly Disga | 0 | Strongly Disga |


|  | How much of the syllabus was covered in the class? |  | How well did the teacher prepare for the class? |  | How well was the teacher able to communicate ? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 30 to 54\% | 0 | Thoroughly | 40 | Always effectiv | 40 |
| 0 | 55 to 69\% | 0 | Satisfactorily | 53.33333333 | Sometimes effi | 46.66666667 |
| 33.33333333 | 70 to 84\% | 26.66666667 | Poorly | 6.666666667 | Just Satisfacto | 13.33333333 |
| 46.66666667 | 85 to 100\% | 73.33333333 | Indifferently | 0 | Generally effec | 0 |
| 0 | Below 30\% | 0 | Won't teach at | 0 | Very poor com | 0 |


| The teacher's approach to teaching can best be described |  | The teacher dictates notes without explanation. |  | How effective the teacher is in class control and monitoring? |  | The teacher is regular and punctual to the class. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 40 | Never | 84.61538462 | Excellent | 46.66666667 | Never |
| Very Good | 33.33333333 | Rarely | 15.38461538 | Very Good | 13.33333333 | Rarely |
| Good | 20 | Occasionally/ ؛ | 0 | Good | 40 | Occasionally/ ؛ |
| Fair | 6.666666667 | Usually | 0 | Fair | 0 | Usually |
| Poor | 0 | Everytime | 0 | Poor | 0 | Everytime |


|  | The teacher illustrates the concepts through examples and application. |  | The teacher identifies your strengths and encourages you with providing the right level of challenges. |  | The teacher is able to identify your weaknesses and help you to overcome them. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Never |  | Fully | 46.66666667 | Never | 15.38461538 |
|  | Rarely | 14.28571429 | Reasonably | 26.66666667 | Rarely | 0 |
|  | Occasionally/ ؛ |  | Partially | 13.33333333 | Occasionally/ ¢ | 0 |
| 26.66666667 | Usually | 35.71428571 | Slightly | 6.666666667 | Usually | 30.76923077 |
| 73.33333333 | Everytime | 50 | Unable to | 6.666666667 | Everytime | 53.84615385 |



|  | The criteria used in assessment was communicate d to you in advance. |  | Fairness of the internal evaluation process by the teacher. |  | The questions framed for assessment were clear. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | Never | 0 | Always fair | 66.66666667 | Always fair | 73.33333333 |
| 0 | Rarely | 0 | Usually fair | 26.66666667 | Usually fair | 20 |
| 0 | Occasionally/ ؛ | 0 | Sometimes unt | 0 | Sometimes unt | 0 |
| 20 | Usually | 14.28571429 | Usually unfair | 6.666666667 | Usually unfair | 0 |
| 80 | Everytime | 85.71428571 | Unfair | 0 | Unfair | 6.666666667 |


| Was your performance |  | All values are expressed in percentage units. |
| :---: | :---: | :---: |
| in |  |  |
| assignments |  |  |
| discussed |  |  |
| with you? |  |  |
| Never | 15.38461538 |  |
| Rarely | 0 |  |
| Occasionally/ ؛ | 0 |  |
| Usually | 7.692307692 |  |
| Everytime | 76.92307692 |  |

