The course	The		The course		The course
has enhanced	objectives of		imparted		was
my interest in	the course		knowledge		intellectually
the subject.	were clear	were clear		which fulfilled	
	and well		my career		
	defined.		objectives.		
Agree	33.33 Agree	33 33	Agree	26 67	Agree
Disagree	0.00 Disagree		Disagree		Disagree
Neutral	20.00 Neutral		Neutral		Neutral
Strongly Agree	46.67 Strongly Agree	46.67	Strongly Agree	40.00	Strongly Agree
Strongly Disga	0 Strongly Disga		Strongly Disga		Strongly Disga

	How much of the syllabus was covered in the class?		How well did the teacher prepare for the class?		How well was the teacher able to communicate 2	
20	30 to 54%	0	Thoroughly		Always effectiv	40
0	55 to 69%	0	Satisfactorily	53.33333333	Sometimes effe	46.66666667
33.33333333	70 to 84%	26.66666667	Poorly	6.666666667	Just Satisfacto	13.33333333
46.66666667	85 to 100%	73.33333333	Indifferently	0	Generally effec	0
0	Below 30%	0	Won't teach at	0	Very poor com	0

The teacher's approach to teaching can best be described		The teacher dictates notes without explanation.		How effective the teacher is in class control and monitoring?		The teacher is regular and punctual to the class.
Excellent Very Good Good Fair Poor	6.666666667	Rarely Occasionally/ {	0		0	

	The teacher		The teacher		The teacher is	
	illustrates the		identifies your		able to	
	concepts		strengths and		identify your	
	through		encourages		weaknesses	
	examples and		you with		and help you	
	application.		providing the		to overcome	
			right level of		them.	
			challenges.			
0	Never	0	Fully	46.66666667	Never	15.38461538
0	Rarely	14.28571429	Reasonably	26.66666667	Rarely	0
0	Occasionally/ {	0	Partially	13.33333333	Occasionally/ {	0
26.66666667	Usually	35.71428571	Slightly	6.666666667	Usually	30.76923077
73.33333333	Everytime	50	Unable to	6.666666667	Everytime	53.84615385

The teacher	The teacher		The teacher		The schedule
used student-	used		was willing to		of
centric	multimedia		help and		assignments
methods such	like LCD and		clarify		and tests was
as	other		student's		communicate
experiential	teaching-		doubts.		d to you in
learning,	learning				advance.
participative	resources.				
Never	28.57142857 Never	33.33333333	Never	16.66666667	Never
Rarely	0 Rarely	11.11111111	Rarely	16.66666667	Rarely
Occasionally/ \$	0 Occasionally/ {	0	Occasionally/ §	0	Occasionally/ {
Usually	71.42857143 Usually	55.55555556		66.66666667	
Everytime	0 Everytime	0	Everytime	0	Everytime

	The criteria		Fairness of		The questions	
	used in		the internal		framed for	
	assessment		evaluation		assessment	
	was		process by		were clear.	
	communicate		the teacher.			
	d to you in					
	advance.					
0	Never	0	Always fair	66.66666667	Always fair	73.33333333
0	Rarely	0	Usually fair	26.66666667	Usually fair	20
0	Occasionally/ {	0	Sometimes unt	0	Sometimes un	0
20	Usually	14.28571429	Usually unfair	6.666666667	Usually unfair	0
80	Everytime	85.71428571	Unfair	0	Unfair	6.66666667

Was your performance in assignments discussed with you?		All values are expressed in percentage units.
Never Rarely	15.38461538 0	
Occasionally/ {	0	
Usually	7.692307692	
Everytime	76.92307692	