The course	The		The course		The course
has enhanced	objectives of		imparted		was
my interest in	the course		knowledge		intellectually
the subject.	were clear	were clear		which fulfilled	
	and well		my career		
	defined.		objectives.		
Agree	34.62 Agree	22.22	Agree	30.77	Agree
Disagree	3.85 Disagree		Disagree		Disagree
Neutral	19.23 Neutral		Neutral		Neutral
Strongly Agree	42.31 Strongly Agree	44.44	Strongly Agree	30.77	Strongly Agree
Strongly Disga	0 Strongly Disga	0	Strongly Disga		Strongly Disga

	How much of the syllabus was covered in the class?		How well did the teacher prepare for the class?		How well was the teacher able to communicate ?	
30.76923077	30 to 54%	0	Thoroughly	37.93103448	Always effectiv	44.82758621
7.692307692	55 to 69%		Satisfactorily	37.93103448	Sometimes eff	20.68965517
23.07692308	70 to 84%	24.13793103	Poorly	20.68965517	Just Satisfacto	24.13793103
38.46153846	85 to 100%	68.96551724	Indifferently	3.448275862	Generally effec	3.448275862
0	Below 30%	3.448275862	Won't teach at	0	Very poor com	6.896551724

The teacher's approach to teaching can best be described		The teacher dictates notes without explanation.	How effective the teacher is in class control and monitoring?		The teacher is regular and punctual to the class.
Excellent Very Good Good Fair		Rarely Occasionally/ {			Rarely Occasionally/ {
Pair Poor	13.79310345 10.34482759		Poor	6.896551724 6.896551724	

	The teacher illustrates the concepts through examples and application.		The teacher identifies your strengths and encourages you with providing the right level of challenges.		The teacher is able to identify your weaknesses and help you to overcome them.	
0	Never	11.11111111	Fully	41.37931034	Never	28.57142857
3.448275862	Rarely	14.81481481	Reasonably	20.68965517	Rarely	3.571428571
0	Occasionally/ {	0	Partially	6.896551724	Occasionally/ {	0
24.13793103	Usually	33.33333333	Slightly	10.34482759	Usually	25
72.4137931	Everytime	40.74074074		20.68965517	-	42.85714286

The teacher	The teacher		The teacher		The schedule
used student-	used		was willing to		of
centric	multimedia		help and		assignments
methods such	like LCD and		clarify		and tests was
as	other	other s			communicate
experiential	teaching-		doubts.		d to you in
learning,	learning				advance.
participative	resources.				
Never	37.5 Never	18.18181818	Never	15.38461538	Never
Rarely	12.5 Rarely	27.27272727	Rarely	7.692307692	Rarely
Occasionally/ {	0 Occasionally/ {	0	Occasionally/ §	0	Occasionally/ {
Usually	50 Usually	54.54545455	Usually	15.38461538	Usually
Everytime	0 Everytime	0	Everytime	0	Everytime

The	e criteria		Fairness of		The questions	
use	ed in		the internal		framed for	
ass	sessment		evaluation		assessment	
wa	S		process by		were clear.	
cor	mmunicate		the teacher.			
d te	o you in					
adv	vance.					
0 Ne	ver	10.34482759	Always fair	44.82758621	Always fair	58.62068966
3.571428571 Ra	rely	0	Usually fair	31.03448276	Usually fair	24.13793103
0 Oc	casionally/ {	0	Sometimes un	3.448275862	Sometimes un	3.448275862
14.28571429 Us	ually	20.68965517	Usually unfair	13.79310345	Usually unfair	3.448275862
82.14285714 Eve	erytime	68.96551724	Unfair	6.896551724	Unfair	10.34482759

Was your performance in assignments discussed with you?		All values are expressed in percentage units.
Never	29.62962963	
Rarely	0	
Occasionally/ {	0	
Usually	25.92592593	
Everytime	44.4444444	