The course	The		The course		The course
has enhanced	objectives of		imparted		was
my interest in	the course		knowledge		intellectually
the subject.	were clear	were clear w		which fulfilled	
	and well		my career		
	defined.		objectives.		
Agree	51.72 Agree	40.63	Agree	34 48	Agree
Disagree	3.45 Disagree		Disagree		Disagree
Neutral	17.24 Neutral		Neutral		Neutral
Strongly Agree	27.59 Strongly Agree	28.13	Strongly Agree	17.24	Strongly Agree
Strongly Disga	0 Strongly Disga	0	Strongly Disga		Strongly Disga

	How much of the syllabus was covered in the class?		How well did the teacher prepare for the class?		How well was the teacher able to communicate ?	
24.13793103	30 to 54%	0	Thoroughly	35.29411765	Always effectiv	41.17647059
6.896551724	55 to 69%		Satisfactorily		Sometimes eff	20.58823529
41.37931034	70 to 84%	23.52941176	-	17.64705882	Just Satisfacto	23.52941176
27.5862069	85 to 100%	70.58823529	Indifferently	8.823529412	Generally effec	8.823529412
0	Below 30%	2.941176471	Won't teach at	0	Very poor com	5.882352941

The teacher's approach to teaching can best be described		The teacher dictates notes without explanation.		How effective the teacher is in class control and monitoring?		The teacher is regular and punctual to the class.
Excellent Very Good Good Fair Poor	38.23529412 17.64705882 11.76470588 17.64705882 14.70588235	Rarely Occasionally/ { Usually	6.896551724	Very Good Good	38.23529412 14.70588235 20.58823529 14.70588235 11.76470588	Rarely Occasionally/ { Usually

	The teacher illustrates the concepts through examples and application.		The teacher identifies your strengths and encourages you with providing the right level of challenges.		The teacher is able to identify your weaknesses and help you to overcome them.	
0	Never	16.12903226	Fully	35.29411765	Never	29.03225806
2.941176471	Rarely	9.677419355	Reasonably	20.58823529	Rarely	6.451612903
0	Occasionally/ {	0	Partially	14.70588235	Occasionally/ {	0
26.47058824	Usually	41.93548387	Slightly	8.823529412	Usually	19.35483871
70.58823529	Everytime	32.25806452	Unable to	20.58823529	Everytime	45.16129032

The teacher		The teacher		The teacher		The schedule
used student-		used		was willing to		of
centric		multimedia		help and		assignments
methods such		like LCD and		clarify		and tests was
as		other		student's		communicate
experiential		teaching-		doubts.		d to you in
learning,		learning				advance.
participative		resources.				
Never	36.84210526	Never	25	Never	17.24137931	Never
Rarely	15.78947368	Rarely	25	Rarely	10.34482759	Rarely
Occasionally/ §	0	Occasionally/ {	0	Occasionally/ {	0	Occasionally/ {
Usually	47.36842105	Usually	50	Usually	13.79310345	Usually
Everytime	0	Everytime	0	Everytime	0	Everytime

	The criteria used in assessment was communicate d to you in advance.		Fairness of the internal evaluation process by the teacher.		The questions framed for assessment were clear.	
0	Never	14.70588235	Always fair	32.35294118	Always fair	50
3.03030303	Rarely	0	Usually fair	41.17647059	Usually fair	29.41176471
0	Occasionally/ {	0	Sometimes un	5.882352941	Sometimes un	11.76470588
30.3030303	Usually	29.41176471	Usually unfair	8.823529412	Usually unfair	2.941176471
66.66666667	Everytime	55.88235294	Unfair	11.76470588	Unfair	5.882352941

Was your performance in assignments discussed with you?		All values are expressed in percentage units.
Never	28.125	
Rarely	0	
Occasionally/ {	0	
Usually	37.5	
Everytime	34.375	