

|  | How much of the syllabus was covered in the class? |  | How well did the teacher prepare for the class? |  | How well was the teacher able to communicate ? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 30 to 54\% | 0 | Thoroughly | 33.33333333 | Always effectiv | 40 |
| 0 | 55 to 69\% | 0 | Satisfactorily | 40 | Sometimes effı | 20 |
| 40 | 70 to 84\% | 13.33333333 | Poorly | 26.66666667 | Just Satisfacto | 40 |
| 40 | 85 to 100\% | 86.66666667 | Indifferently | 0 | Generally effec | 0 |
| 0 | Below 30\% | 0 | Won't teach at | 0 | Very poor com | 0 |


| The teacher's approach to teaching can best be described |  | The teacher dictates notes without explanation. |  | How effective the teacher is in class control and monitoring? |  | The teacher is regular and punctual to the class. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 40 | Never | 91.66666667 | Excellent | 53.33333333 | Never |
| Very Good | 13.33333333 | Rarely | 8.333333333 | Very Good | 0 | Rarely |
| Good | 33.33333333 | Occasionally/ ؛ | 0 | Good | 46.66666667 | Occasionally/ ¢ |
| Fair | 13.33333333 | Usually | 0 | Fair | 0 | Usually |
| Poor | 0 | Everytime | 0 | Poor | 0 | Everytime |


|  | The teacher illustrates the concepts through examples and application. |  | The teacher identifies your strengths and encourages you with providing the right level of challenges. |  | The teacher is able to identify your weaknesses and help you to overcome them. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | Never | 0 | Fully | 33.33333333 | Never | 15.38461538 |
| 0 | Rarely | 26.66666667 | Reasonably | 6.666666667 | Rarely | 38.46153846 |
| 0 | Occasionally/ ؛ | 0 | Partially | 13.33333333 | Occasionally/ ؛ | 0 |
| 6.666666667 | Usually | 13.33333333 | Slightly | 33.33333333 | Usually | 7.692307692 |
| 93.33333333 | Everytime | 60 | Unable to | 13.33333333 | Everytime | 38.46153846 |


| The teacher used student- |  | The teacher used |  | The teacher |  | The schedule of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | was willing to |  |  |
| centric |  |  |  | multimedia |  | help and |  | assignments |
| methods such |  | like LCD and |  | clarify |  | and tests was |
|  |  | other |  | student's |  | communicate |
| experiential |  | teaching |  | doubts. |  | d to you in |
| learning, |  | learning |  |  |  | advance. |
| participative |  | resources. |  |  |  |  |
| Never | 44.44444444 | Never | 25 | Never | 28.57142857 | Never |
| Rarely | 11.11111111 | Rarely | 25 | Rarely | 42.85714286 | Rarely |
| Occasionally/ ؛ | 0 | Occasionally/ ؛ | 0 | Occasionally/ ؛ |  | Occasionally/ ؛ |
| Usually | 44.44444444 | Usually | 50 | Usually | 28.57142857 | Usually |
| Everytime |  | Everytime | 0 | Everytime |  | Everytime |


|  | The criteria used in assessment was communicate d to you in advance. |  | Fairness of the internal evaluation process by the teacher. |  | The questions framed for assessment were clear. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | Never | 0 | Always fair | 46.66666667 | Always fair | 60 |
| 0 | Rarely | 0 | Usually fair | 26.66666667 | Usually fair | 26.66666667 |
| 0 | Occasionally/ ¢ | 0 | Sometimes unt | 13.33333333 | Sometimes unt | 0 |
| 13.33333333 | Usually | 26.66666667 | Usually unfair | 13.33333333 | Usually unfair | 0 |
| 86.66666667 | Everytime | 73.33333333 | Unfair |  | Unfair | 13.33333333 |


| Was your |  | All values are <br> expressed in <br> performance <br> in |
| :--- | ---: | :--- |
| percentage |  |  |
| units. |  |  |
| assignments |  |  |
| discussed |  |  |
| with you? |  |  |
|  |  |  |
|  |  |  |
| Never | 42.85714286 |  |
| Rarely | 0 |  |
| Occasionallyl ؛ | 0 |  |
| Usually | 7.142857143 |  |
| Everytime | 50 |  |

