The course		The		The course		The course
has enhanced		objectives of		imparted		was
my interest in		the course		knowledge		intellectually
the subject.		were clear		which fulfilled		satisfying.
		and well		my career		
		defined.		objectives.		
Agree	40.00	Agree	20.00	Agree	20.00	Agree
Disagree	0.00	Disagree	13.33	Disagree	13.33	Disagree
Neutral	33.33	Neutral	26.67	Neutral	33.33	Neutral
Strongly Agree	26.67	Strongly Agree	40.00	Strongly Agree	33.33	Strongly Agree
Strongly Disga	0	Strongly Disga	0	Strongly Disga	0	Strongly Disga

•	How much of		How well did		How well was	
	the syllabus		the teacher		the teacher	
	was covered		prepare for		able to	
	in the class?		the class?		communicate	
					?	
2	0 <b>30 to 54%</b>	0	Thoroughly	33.33333333	Always effectiv	40
	0 <b>55 to 69%</b>	0	Satisfactorily	40	Sometimes effor	20
4	0 <b>70 to 84%</b>	13.33333333	Poorly	26.6666667	Just Satisfacto	40
4	0 <b>85 to 100%</b>	86.6666667	Indifferently	0	Generally effec	0
	0 <b>Below 30%</b>	0	Won't teach at	0	Very poor com	0

The teacher's approach to teaching can best be described		The teacher dictates notes without explanation.		How effective the teacher is in class control and monitoring?		The teacher is regular and punctual to the class.
Excellent	40	Never	91.66666667	Excellent	53.33333333	Never
Very Good	13.33333333	Rarely	8.333333333	Very Good	0	Rarely
Good	33.33333333	Occasionally/ §	0	Good	46.6666667	Occasionally/ \$
Fair	13.33333333	Usually	0	Fair	0	Usually
Poor	0	Everytime	0	Poor	0	Everytime

	The teacher		The teacher		The teacher is	
	illustrates the		identifies your		able to	
	concepts		strengths and		identify your	
	through		encourages		weaknesses	
	examples and		you with		and help you	
	application.		providing the		to overcome	
			right level of		them.	
			challenges.			
0	Never	0	Fully	33.33333333	Never	15.38461538
0	Rarely	26.6666667	Reasonably	6.666666667	Rarely	38.46153846
0	Occasionally/ {	0	Partially	13.33333333	Occasionally/ {	0
6.66666667	Usually	13.33333333	Slightly	33.33333333	Usually	7.692307692
93.33333333	Everytime	60	Unable to	13.33333333	Everytime	38.46153846

The teacher		The teacher		The teacher		The schedule
used student-		used		was willing to		of
centric		multimedia		help and		assignments
methods such		like LCD and		clarify		and tests was
as		other		student's		communicate
experiential		teaching-		doubts.		d to you in
learning,		learning				advance.
participative		resources.				
Never	44.4444444	Never	25	Never	28.57142857	Never
Rarely	11.11111111	Rarely	25	Rarely	42.85714286	Rarely
Occasionally/ \$	0	Occasionally/ {	0	Occasionally/ §	0	Occasionally/ 🤄
Usually	44.4444444	Usually	50	Usually	28.57142857	Usually
Everytime	0	Everytime	0	Everytime	0	Everytime

	The criteria		Fairness of		The questions	
	used in		the internal		framed for	
	assessment		evaluation		assessment	
	was		process by		were clear.	
	communicate		the teacher.			
	d to you in					
	advance.					
0	Never	0	Always fair	46.6666667	Alwavs fair	60
0	Rarely		Usually fair	26.6666667	-	26.66666667
0	Occasionally/ §	0	Sometimes un	13.33333333	Sometimes un	0
13.33333333	Usually	26.6666667	Usually unfair	13.33333333	Usually unfair	0
86.6666667	Everytime	73.33333333	Unfair	0	Unfair	13.33333333

Was your performance in assignments discussed with you?

All values are expressed in percentage units.

 Never
 42.85714286

 Rarely
 0

 Occasionally/ \$
 0

 Usually
 7.142857143

 Everytime
 50