The course	The		The course		The course
has enhanced	objectives of		imparted		was
my interest in	the course		knowledge		intellectually
the subject.			which fulfilled		satisfying.
	and well		my career		
	defined.		objectives.		
Agree	34.29 Agree	36 11	Agree	28 57	Agree
Disagree	0.00 Disagree		Disagree		Disagree
Neutral	25.71 Neutral		Neutral		Neutral
Strongly Agree	40.00 Strongly Agree	38.89	Strongly Agree	31.43	Strongly Agree
Strongly Disga	0 Strongly Disga		Strongly Disga		Strongly Disga

	How much of the syllabus was covered in the class?		How well did the teacher prepare for the class?		How well was the teacher able to communicate ?	
20	30 to 54%	0	Thoroughly	44.4444444	Always effectiv	44.4444444
0	55 to 69%		Satisfactorily		Sometimes eff	30.55555556
40	70 to 84%	16.66666667	Poorly	16.66666667	Just Satisfacto	22.22222222
40	85 to 100%	83.33333333	Indifferently	2.77777778	Generally effec	2.77777778
0	Below 30%	0	Won't teach at	0	Very poor com	0

The teacher's approach to teaching can best be described		The teacher dictates notes without explanation.		How effective the teacher is in class control and monitoring?		The teacher is regular and punctual to the class.
Excellent Very Good Good Fair Poor	41.66666667 22.22222222 13.88888889 19.4444444 2.777777778	Rarely Occasionally/ { Usually	15.625 0 3.125	Excellent Very Good Good Fair Poor	44.4444444 19.4444444 25 8.333333333 2.777777778	Rarely Occasionally/ { Usually

	The teacher		The teacher		The teacher is	
	illustrates the		identifies your		able to	
	concepts		strengths and		identify your	
	through		encourages		weaknesses	
	examples and		you with		and help you	
	application.		providing the		to overcome	
			right level of		them.	
			challenges.			
0	Never	3.125	Fully	47.22222222	Never	18.75
0	Rarely	15.625	Reasonably	16.66666667	Rarely	6.25
0	Occasionally/ ६	0	Partially	13.88888889	Occasionally/ ६	0
25	Usually	31.25	Slightly	8.333333333	Usually	18.75
75	Everytime	50	Unable to	13.88888889	Everytime	56.25

The teacher		The teacher		The teacher		The schedule
used student-		used		was willing to		of
centric		multimedia		help and		assignments
methods such		like LCD and		clarify		and tests was
as		other		student's		communicate
experiential		teaching-		doubts.		d to you in
learning,		learning				advance.
participative		resources.				
Never	38.88888889	Never	40	Never	33.33333333	Never
Rarely	11.11111111	Rarely	15	Rarely	13.33333333	Rarely
Occasionally/ {	0	Occasionally/ {	0	Occasionally/ १	0	Occasionally/ §
Usually	50	Usually	45	Usually	53.33333333	Usually
Everytime	0	Everytime	0	Everytime	0	Everytime

	The criteria used in assessment was communicate d to you in advance.		Fairness of the internal evaluation process by the teacher.		The questions framed for assessment were clear.	
0	Never	2.857142857	Always fair	52.7777778	Always fair	61.11111111
0	Rarely	2.857142857	Usually fair	27.7777778	Usually fair	22.22222222
0	Occasionally/ §	0	Sometimes un	5.555555556	Sometimes un	5.555555556
22.22222222		20	Usually unfair	11.11111111	Usually unfair	0
77.7777778	Everytime	74.28571429	Unfair	2.77777778	Unfair	11.11111111

Was your performance in assignments discussed with you?		All values are expressed in percentage units.
Never Rarely Occasionally/ {	21.875 3.125 0	
Usually Everytime	18.75 56.25	