The course		The		The course		The course
has enhanced		objectives of		imparted		was
my interest in		the course		knowledge		intellectually
the subject.		were clear		which fulfilled		satisfying.
		and well		my career		
		defined.		objectives.		
Agree	66.67	Agree	37.50	Agree	33.33	Agree
Disagree	16.67	Disagree	25.00	Disagree	16.67	Disagree
Neutral	0.00	Neutral	25.00	Neutral	33.33	Neutral
Strongly Agree	16.67	Strongly Agree	12.50	Strongly Agree	16.67	Strongly Agree
Strongly Disga	0	Strongly Disga	0	Strongly Disga	0	Strongly Disga

	How much of the syllabus was covered in the class?		How well did the teacher prepare for the class?		How well was the teacher able to communicate ?	
33.33333333	30 to 54%	0	Thoroughly	22.2222222	Always effectiv	44.4444444
16.66666667	55 to 69%	0	Satisfactorily		Sometimes effo	11.11111111
33.33333333	70 to 84%	33.33333333	Poorly	22.2222222	Just Satisfacto	0
16.66666667	85 to 100%	55.5555556	Indifferently	22.2222222	Generally effec	22.2222222
0	Below 30%	11.11111111	Won't teach at	0	Very poor com	22.2222222

The teacher's approach to teaching can best be described		The teacher dictates notes without explanation.		How effective the teacher is in class control and monitoring?		The teacher is regular and punctual to the class.
Excellent	33.33333333	Never	85.71428571	Excellent	22.2222222	Never
Very Good	11.11111111	Rarely	14.28571429	Very Good	22.2222222	Rarely
Good	11.11111111	Occasionally/ §	0	Good	11.11111111	Occasionally/ \$
Fair	0	Usually	0	Fair	22.2222222	Usually
Poor	44.4444444	Everytime	0	Poor	22.2222222	Everytime

The teacher		The teacher		The teacher is	_
illustrates the		identifies your		able to	
concepts		strengths and		identify your	
through		encourages		weaknesses	
examples and		you with		and help you	
application.		providing the		to overcome	
		right level of		them.	
		challenges.			
0 Never	44.4444444	Fully	22.2222222	Never	55.5555556
0 Rarely	11.11111111	Reasonably	22.2222222	Rarely	0
0 Occasionally/ \$	0	Partially	0	Occasionally/ §	0
33.33333333 Usually	33.33333333	Slightly	22.2222222	Usually	22.2222222
66.66666667 Everytime	11.11111111	Unable to	33.33333333	Everytime	22.2222222

The teacher		The teacher		The teacher		The schedule
used student-		used		was willing to		of
centric		multimedia		help and		assignments
methods such		like LCD and		clarify		and tests was
as		other		student's		communicate
experiential		teaching-		doubts.		d to you in
learning,		learning				advance.
participative		resources.				
Never	57.14285714	Never	40	Never	25	Never
Rarely	14.28571429	Rarely	20	Rarely	25	Rarely
Occasionally/ 🤄	0	Occasionally/ {	0	Occasionally/ {	0	Occasionally/ \$
Usually	28.57142857	Usually	40	Usually	0	Usually
Everytime	0	Everytime	0	Everytime	0	Everytime

	The criteria used in assessment was communicate d to you in advance.		Fairness of the internal evaluation process by the teacher.		The questions framed for assessment were clear.	
0	Never	33.33333333	Always fair	22.2222222	Always fair	55.5555556
11.11111111	Rarely		Usually fair	44.4444444	Usually fair	22.2222222
0	Occasionally/ \$	0	Sometimes un	0	Sometimes un	11.11111111
11.11111111	Usually		Usually unfair	0	Usually unfair	11.11111111
77.7777778	Everytime	33.33333333	Unfair	33.33333333	Unfair	0

Was your performance in assignments discussed with you?

All values are expressed in percentage units.

 Never
 55.5555556

 Rarely
 0

 Occasionally/ \$
 0

 Usually
 22.2222222

 Everytime
 22.2222222