

|  | How much of the syllabus was covered in the class? |  | How well did the teacher prepare for the class? |  | How well was the teacher able to communicate ? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16.66666667 | 30 to 54\% | 0 | Thoroughly | 46.15384615 | Always effectiv | 38.46153846 |
| 0 | 55 to 69\% | 0 | Satisfactorily | 30.76923077 | Sometimes effı | 30.76923077 |
| 50 | 70 to 84\% | 15.38461538 | Poorly | 15.38461538 | Just Satisfacto | 23.07692308 |
| 33.33333333 | 85 to 100\% | 84.61538462 | Indifferently | 7.692307692 | Generally effec | 7.692307692 |
| 0 | Below 30\% | 0 | Won't teach at | 0 | Very poor com | 0 |


| The teacher's approach to teaching can best be described |  | The teacher dictates notes without explanation. |  | How effective the teacher is in class control and monitoring? |  | The teacher is regular and punctual to the class. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Excellent | 46.15384615 | Never | 75 | Excellent | 53.84615385 | Never |
| Very Good | 15.38461538 | Rarely | 16.66666667 | Very Good | 7.692307692 | Rarely |
| Good | 7.692307692 | Occasionally/ ؛ | 0 | Good | 15.38461538 | Occasionally/ ¢ |
| Fair | 23.07692308 | Usually | 8.333333333 | Fair | 15.38461538 | Usually |
| Poor | 7.692307692 | Everytime | 0 | Poor | 7.692307692 | Everytime |


|  | The teacher illustrates the concepts through examples and application. |  | The teacher identifies your strengths and encourages you with providing the right level of challenges. |  | The teacher is able to identify your weaknesses and help you to overcome them. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | Never | 8.333333333 | Fully | 46.15384615 | Never | 18.18181818 |
| 0 | Rarely | 8.333333333 | Reasonably | 15.38461538 | Rarely | 9.090909091 |
| 0 | Occasionally/ ؛ | 0 | Partially | 23.07692308 | Occasionally/ ؛ | 0 |
| 15.38461538 | Usually | 33.33333333 | Slightly | 0 | Usually | 9.090909091 |
| 84.61538462 | Everytime | 50 | Unable to | 15.38461538 | Everytime | 63.63636364 |


| The teacher used student- |  |  |  | The teacher |  | The schedule of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | used |  | was willing to |  |  |
| centric |  | multimedia |  | help and |  | assignments |
| methods such |  | like LCD and |  | clarify |  | and tests was |
|  |  | other |  | student's |  | communicate |
| experiential |  | teaching- |  | doubts. |  | d to you in |
| learning, |  | learning |  |  |  | advance. |
| participative |  | resources. |  |  |  |  |
| Never | 33.33333333 | Never | 28.57142857 | Never | 40 | Never |
| Rarely | 16.66666667 | Rarely | 28.57142857 | Rarely | 20 | Rarely |
| Occasionally/ ؛ | 0 | Occasionally/ ؛ | 0 | Occasionally/ ؛ | 0 | Occasionally/ ؛ |
| Usually | 50 | Usually | 42.85714286 | Usually | 40 | Usually |
| Everytime | 0 | Everytime | 0 | Everytime |  | Everytime |


|  | The criteria used in assessment was communicate d to you in advance. |  | Fairness of the internal evaluation process by the teacher. |  | The questions framed for assessment were clear. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | Never | 7.692307692 | Always fair | 46.15384615 | Always fair | 53.84615385 |
| 0 | Rarely | 0 | Usually fair | 30.76923077 | Usually fair | 23.07692308 |
| 0 | Occasionally/ ؛ | 0 | Sometimes unt | 7.692307692 | Sometimes unt | 15.38461538 |
| 38.46153846 | Usually | 30.76923077 | Usually unfair | 7.692307692 | Usually unfair | 0 |
| 61.53846154 | Everytime | 61.53846154 | Unfair | 7.692307692 | Unfair | 7.692307692 |


| Was your |  |  |
| :--- | ---: | :--- |
| performance |  |  |
| in |  | All values are <br> expressed in <br> percentage <br> assignments <br> units. |
| discussed |  |  |
| with you? |  |  |
|  |  |  |
|  |  |  |
| Never | 15.38461538 |  |
| Rarely | 0 |  |
| Occasionally/ ؛ |  |  |
| Usually | 30.76923077 |  |
| Everytime | 53.84615385 |  |

