The course		The		The course		The course
has enhanced		objectives of		imparted		was
my interest in		the course		knowledge		intellectually
the subject.		were clear		which fulfilled		satisfying.
		and well		my career		
		defined.		objectives.		
Agree	41.67	Agree	46.15	Agree	25.00	Agree
Disagree	0.00	Disagree	0.00	Disagree	16.67	Disagree
Neutral	25.00	Neutral	23.08	Neutral	33.33	Neutral
Strongly Agree	33.33	Strongly Agree	30.77	Strongly Agree	25.00	Strongly Agree
Strongly Disga	0	Strongly Disga	0	Strongly Disga	0	Strongly Disga

	How much of the syllabus was covered in the class?		How well did the teacher prepare for the class?		How well was the teacher able to communicate ?	
16.66666667	30 to 54%	0	Thoroughly	46.15384615	Always effectiv	38.46153846
0	55 to 69%	0	Satisfactorily		Sometimes effo	30.76923077
50	70 to 84%	15.38461538	Poorly	15.38461538	Just Satisfacto	23.07692308
33.33333333	85 to 100%	84.61538462	Indifferently	7.692307692	Generally effec	7.692307692
0	Below 30%	0	Won't teach at	0	Very poor com	0

The teacher's approach to teaching can best be described		The teacher dictates notes without explanation.		How effective the teacher is in class control and monitoring?		The teacher is regular and punctual to the class.
Excellent	46.15384615	Never	75	Excellent	53.84615385	Never
Very Good	15.38461538	Rarely	16.66666667	Very Good	7.692307692	Rarely
Good	7.692307692	Occasionally/ §	0	Good	15.38461538	Occasionally/ \$
Fair	23.07692308	Usually	8.333333333	Fair	15.38461538	Usually
Poor	7.692307692	Everytime	0	Poor	7.692307692	Everytime

The teacher		The teacher		The teacher is	
illustrates the		identifies your		able to	
concepts		strengths and		identify your	
through		encourages		weaknesses	
examples and		you with		and help you	
application.		providing the		to overcome	
1		right level of		them.	
		challenges.			
0 Never	8.333333333	Fully	46.15384615	Never	18.18181818
0 Rarely	8.333333333	Reasonably	15.38461538	Rarely	9.090909091
0 Occasionally/ \$	0	Partially	23.07692308	Occasionally/ §	0
15.38461538 Usually	33.33333333	Slightly	0	Usually	9.090909091
84.61538462 Everytime	50	Unable to	15.38461538	Everytime	63.63636364

The teacher		The teacher		The teacher		The schedule
used student-		used		was willing to		of
centric		multimedia		help and		assignments
methods such		like LCD and		clarify		and tests was
as		other		student's		communicate
experiential		teaching-		doubts.		d to you in
learning,		learning				advance.
participative		resources.				
Never	33.33333333	Never	28.57142857	Never	40	Never
Rarely	16.66666667	Rarely	28.57142857	Rarely	20	Rarely
Occasionally/ 🤄	0	Occasionally/ {	0	Occasionally/ 5	0	Occasionally/ 🤄
Usually	50	Usually	42.85714286	Usually	40	Usually
Everytime	0	Everytime	0	Everytime	0	Everytime

The criteria used in assessment was communicate d to you in advance.		Fairness of the internal evaluation process by the teacher.		The questions framed for assessment were clear.	
0 Never	7.692307692	Always fair	46.15384615	Always fair	53.84615385
0 Rarely	0	Usually fair	30.76923077	Usually fair	23.07692308
0 Occasionally/ \$	0	Sometimes un	7.692307692	Sometimes un	15.38461538
38.46153846 Usually	30.76923077	Usually unfair	7.692307692	Usually unfair	0
61.53846154 Everytime	61.53846154	Unfair	7.692307692	Unfair	7.692307692

Was your performance in assignments discussed with you?

All values are expressed in percentage units.

 Never
 15.38461538

 Rarely
 0

 Occasionally/ \$
 0

 Usually
 30.76923077

 Everytime
 53.84615385