

Approved Syllabus for Undergraduate programme in Political Science

Course List for the B.A. Programme in Political Science (General and Honours)

Sr. No.	Nature of Course	Course Code	Course Title	Credits
1	Discipline Specific Core	POC101	Introduction to Political Theory	4
2	Discipline Specific Core	POC102	Politics and Political Ideas	4
3	Generic Elective	POG101	Contemporary Issues in India	4
4	Generic Elective	POG102	Contemporary Global Affairs	4
5	Generic Elective	POG103	M K Gandhi's Social Thought	4
6	Generic Elective	POG104	M K Gandhi's Political and Economic Thought	4
7	Discipline Specific Core	POC103	Indian Constitution	4
8	Discipline Specific Core	POC104	Constitutional and Social Issues in India	4
9	Generic Elective	POG105	Understanding Gender and Power Politics	4
10	Generic Elective	POG106	Women's Movement and Empowerment	4
11	Generic Elective	POG107	Introduction to Human Rights	4
12	Generic Elective	POG108	Human Rights Movements in India	4
13	Skill Enhancement Course	POS101	Democracy and Legal Literacy	4
14	Skill Enhancement Course	POS102	Introduction to Political Reporting	4
15	Skill Enhancement Course	POS103	Public Opinion and Survey Research	4
16	Skill Enhancement Course	POS104	Leadership Skills in Politics	4
17	Discipline Specific Core*	POC105	Western Political Thinkers (Plato to Locke)	4
18	Discipline Specific Core*	POC106	Western Political Thinkers (Rousseau to Marx)	4
19	Discipline Specific Core	POC107	Indian Political Thinkers (Kautilya to Vivekananda)	4
20	Discipline Specific Core	POC108	Indian Political Thinkers (Gandhi to Lohia)	4
21	Discipline Specific Core	POC109	Government and Politics of Goa(Union Territory Phase 1961-1987)	4
22	Discipline Specific Core	POC110	Government and Politics in Goa(Post Statehood)	4
23	Discipline Specific Elective	POD101	International Relations	4
24	Discipline Specific Elective	POD102	India's Foreign Policy	4
25	Discipline Specific Elective	POD103	Public Administration	4
26	Discipline Specific Elective	POD104	Indian Administration	4
27	Discipline Specific Elective	POD105	Comparative Government	4
28	Discipline Specific	POD106	Comparative Politics	4

	Elective			
	*Core Papers for BA General 3rd Year			

**Detailed Syllabus for Undergraduate Programme in Political Science,
Goa University Semester I**

POC101: INTRODUCTION TO POLITICAL THEORY

(Discipline Specific Core Course 1 , First Year, Semester I, B.A.)

Course Rationale:

The course intends to introduce the student to basic theories in Political Science. These are to be done in an analytical and historical manner with reference to perspectives that have explained political developments over a period of time. The objective is to highlight the political evolution which has shaped modern political institutions and processes.

Course Content:

Lecture Hours

- | | |
|---|------|
| 1. Enquiring into politics ¹ ; the meaning, nature and scope of politics. | (08) |
| 2. Meaning of political philosophy, thought and theory. | (10) |
| 3. Approaches: Traditional, Modern and Postmodern ² . | (15) |
| 4. Power, Authority and Legitimacy; Difference between Power and Authority;
Sovereignty: Meaning and Kinds | (15) |
| 5. State: Meaning and Elements of State; Theories of origin and development | (12) |

Readings:

J. C. Johari, *Principles of Modern Political Science*, Sterling Publishers, New Delhi 2009

Barrie Axford, Gary K Browning, Richard Huggins, Ben Rosamond, '*Politics: An Introduction*' London, Routledge 2005.

J. C. Johari, '*Comparative Politics*', Sterling Publishers, New Delhi, 2011

D.R.Bhandari, '*History of European Political Philosophy*', The Bangalore Printing and Publishing Company, 1975.

O.P.Gauba, '*An Introduction to Political Theory*', MacMillan Publishers, New Delhi, 2009

S. I. Benn & R. S. Peters, '*Social Principles and the Democratic State*', S. Chand and Co. Ltd., New Delhi, 1979

¹ The idea is to make explicit a set of learning skills which students will require e.g. note taking, note making, reading academic texts, writing essays, etc.

² Use at least one illustration of each approach.

B. C. Rout, *Political Theories Concepts & Ideologies*, S. Chand & Co. Ltd., Delhi, 1986

V. D. Mahajan, 'Political Theory', Chand and Co. Ltd, Delhi, 2009

POG101: Contemporary Issues in India

(Generic Elective-1A, First Year, Semester I,B.A Gen)

Course Rationale:

This course will introduce students to some to the significant issues and events that have recently made headlines in the county. In order to encourage students to critically assess these events/issues the wider context and broader trends within which these events/issues occur will also be covered. Students are encouraged to draw linkages between current affairs and their broader historical and contextual processes. The course teacher has the flexibility to identify the specific events they wish to cover as part of the broad themes give.

Course Content:

Lecture hours

1. Important national and local events/issues (political and social) of the previous
Previous calendar year (10)
2. Trends in National Politics: Recent General Elections, Government Formations,
Functioning of Parliament (12)
3. Civil Society in Recent Years: Issues and Concerns (12)
and Protest Movements (Environment, Anti-development and Gender)
4. Economy: Current Economic policies shaping development trajectory (14)
(Make in India, Ease of doing business, JAM trinity, Start up India, Human development
report and India), Last union budget
5. State Politics: Recent state Elections, Government formation and Role of Regional parties.
(12)

Journals: Economic and Political Weekly, Mainstream, Seminar.

Newspapers: The Hindu, The Times of India, Indian Express, Asian Age, the Navhind Times, Herald,

Year Books: Manorama, Times Year Book, Internet Resources.

Periodicals: India Today, Frontline, Outlook, The Week, Goa Today

POG103: M K Gandhi's Social Thought

(Generic Elective 2A, First Year Semester I, B.A Gen)

Course Rationale: The course seeks to introduce students to the Gandhian social thought through his writings on freedom, ethical religion and social justice. It would also include the practical aspects of Gandhian policy relating to truthful persistence and social reconstruction.

Course Content:	Lecture Hours
1. Introduction to Gandhi: Works, philosophical influence and contribution (anti apartheid and freedom movement)	(06)
2. Gandhi as a Humanist: Concept of Truth, Non-violence, Ethical Religion and quest for Justice	(15)
3. Satyagraha: Philosophy and practice.	(12)
4. Gandhi's views on caste, untouchability, gender, Varna-Dharma and Hindu- Muslim unity.	(15)
5. Gandhi's Constructive Programme: Basic Education, Village sanitation, National language.	(12)

Readings:

Books:

- 1.N.K. Bose. *Gandhi the man and his mission*. Bhartiya Vidya Bhawan. Bombay. 1966.
2. R.R. Diwarkar. *Gandhiji's basic Ideas and some modern problems*. Bharatiya Vidya Bhawan. 1963.
3. M.K. Gandhi. *My Experiments with Truth*.
4. Bhiku Parekh, *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage,1989.
5. Joseph J Doke. *M.K. Gandhi: an Indian patriot in South Africa*. Publication Division. Govt of India. 1967
6. The Official Mahatma Gandhi eArchive & Reference Library, Mahatma Gandhi Foundation India. www.mahatma.org.in/ books (for exhaustive list)

Articles:

1. Brian M. du Toit, "The Mahatma Gandhi and South Africa", *The Journal of Modern African Studies*, Vol. 34, No. 4 (Dec., 1996), pp. 643-660
2. Eugene P. Link, "John Dewey and Mohandas K. Gandhi as Educational Thinkers", *Comparative Education Review*, Vol. 5, No. 3 (Feb., 1962), pp. 212-216
3. M. N. Srinivas, "Gandhi's Religion", *Economic and Political Weekly*, Vol. 30, No. 25 (Jun. 24, 1995), pp. 1489-1491
4. Neera Chandoke, "Quest for Justice: The Gandhian Perspective", *Economic and Political Weekly*, Vol. 43, No. 18 (May 3 - 9, 2008), pp. 37, 39-46
5. Amrit Srinivasan, "Women and Reform of Indian Tradition: Gandhian Alternative to Liberalism", *Economic and Political Weekly*, Vol. 22, No. 51 (Dec. 19, 1987), pp. 2225-2228
6. Madhu Kishwar, "Gandhi on Women", *Economic and Political Weekly*, Vol. 20, No. 41 (Oct. 12, 1985), pp. 1753-1758
7. Madhu Dandavate, "Gandhi's Human Touch", *Gandhi in Action*, Vol.4&5, 1997-98, pp.99-100

Semester II

POC102: POLITICS AND POLITICAL IDEAS

(Discipline Specific Core Course 1B, First Year, Semester II, B.A.Gen)

Course Rationale:

The course aims at studying individual as a political entity and his/her interaction with State and Society. It builds from a conceptual base and relates the ideas to the practical domain where different political ideas have had an impact on society at large.

Course Content:

Lecture Hours

- | | |
|--|------|
| 1. Liberty, Equality, Justice: Meaning, Kinds and Relationship | (12) |
| 2. Liberalism, Socialism and Conservatism | (12) |
| 3. Citizenship, Rights and Democracy | (12) |
| 4. Nationalism and multiculturalism | (12) |
| 5. Feminism and Ecologism | (12) |

Readings:

Sir E Barker, '*Principles of Social and Political Theory*', , Oxford University Press, Calcutta 1976

Dahl Robert, '*Modern Political Analysis*', Englewood Cliffs, N.J., Prentice Hall, 1963

Heater, '*Citizenship: The Civic Ideal in World History, Politics and Education*', Orient Longman, London, 1990.

D. Held, '*Models of Democracy*', Polity Press, Cambridge, 1987

H. J. Laski, '*A Grammar of politics*', Allen and Unwin, London, 1948

Amal Ray and Mohit Bhattacharya, '*Political Theory: Ideas and Institutions*', World Tress Pvt. Ltd., 1969

J. C. Johari, '*Contemporary Political Theory*', Sterling publishers Pvt. Ltd, 1996

Eddy Asirvatham, '*Political Theory*', The Upper India Publishing House, New Delhi, 1979

V. D. Mahajan, '*Political Theory*', S. Chand and Co. Ltd., New Delhi, 2009

B. K. Gokhale, '*A Study of Political Theory*', Himalaya Publishing House, Bombay, 1979

K. K. Misra, Kalpana M. Iyengar, '*Modern Political Theory*', S. Chand & Co. Ltd, New Delhi, 1988

Andrew Heywood, '*Global Politics*', Palgrave, 2011

POG102: Contemporary Global Affairs³

(Generic Elective-1B, Semester II ,First Year B.A.Gen)

Course Rationale:

The course intends to enhance the student's acquaintance of current affairs in international issues covering major recent issues in contemporary global political economy; it will cover selected issues from three previous year's calendar and will be revised/ updated every three years. The focus will be to develop both factual knowledge as well as analytical understanding among students and they should be able to relate the events to the broader historical context. The course teacher has the flexibility to identify the specific events they wish to cover as part of the broad themes give.

Course Content:

Lectures hours

- | | |
|--|----|
| 1. Important international events/issues (Political and social) of the previous Calendar year | 10 |
| 2. International politics: Rise of Asia, Instability in Middle east, New cold war, Role of major powers (USA & China) | 14 |
| 3. Emerging economic order: US led Trans pacific partnership agreement, China's initiative: New development bank& Asian infrastructure and investment bank, reforms in IMF and WB. | 10 |
| 4. Multilateral institutions: WTO, G20, European Union, UN. | 14 |
| 5. Global challenges: Terrorism (Threat of Islamic state), Environment (Paris Summit 2015, sustainable development goals), Rising Global Inequality and Refugee crisis in Europe | 12 |

Readings:

Journals: World Focus, Economic and Political Weekly, Foreign Affairs

Newspapers: The Hindu, The Times of India, Indian Express, Asian Age, the Navhind Times, Herald,

Year Books: Competition Success Review, Manorama, Times Year Book, Internet Resources.

Periodicals: India Today, Frontline, Outlook, The Week, Goa Today

³ New developments could be incorporated under each of the themes .

POG104: M.K. Gandhi's Political and Economic Thought

(Generic Elective 2B, First Year, Semester II B.A.Gen)

Course Rationale: The Course focuses on Gandhi's Political and Economic thinking as prescribed for India's development. It would also try to highlight the relevance of these ideas from a contemporary perspective, thereby locating them in a local and national perspective.

Course Content: Hours	Lecture Hours
1. Gandhi's views on State, Secularism, role of government & critique of Parliamentary Democracy.	(15)
2. Swaraj, and Sarvodaya	(12)
3. Gandhi on Panchayati Raj	(12)
4. Gandhi's Economic Ideas: Industrialization , Swadeshi and Trusteeship	(15)
5. Relevance of Gandhi today.	(06)

Readings:

Books:

- 1.G. N Dhawan. *Political Philosophy of Mahatma Gandhi*, Navjivan, Ahmedabad. 1951
2. Amlan Datta. *The Gandhian Way*. N.E. Hill University publications. Shillong. 1986.
- 3.Raghavan Iyer. *Moral and Political Thought of Gandhi*. Oxford Univ. Press. New York. 1963.
4. Anthony Parel (ed.) *Gandhi, Hind Swaraj*, , Cambridge: Cambridge University Press, 1997
5. The Official Mahatma Gandhi eArchive & Reference Library, Mahatma Gandhi Foundation India. www.mahatma.org.in/
6. J.D. Sethi. *Gandhian Values and 20th Century challenges*, New Delhi: Publications Divisions,1994

Articles:

1. Kenneth Rivett , “ The Economic Thought of Mahatma Gandhi” , *The British Journal of Sociology*, Vol. 10, No. 1 (Mar., 1959), pp. 1-15
2. Rajindar K. Koshal and Manjulika Koshal, “ Gandhian Economic Philosophy”, *American Journal of Economics and Sociology*, Vol. 32, No. 2 (Apr., 1973), pp. 191-209
3. Rakhahari Chatterji, “Class Conflict and Nation Building : Gandhi and the Indian Labour Movement”, *The Indian Journal of Political Science*, Vol. 37, No. 4 (Oct.-Dec. '76), pp. 42-57
4. A. B. MATHUR, “ MAHATMA GANDHI'S RELEVANCE TODAY”, *The Indian Journal of Political Science*, Vol. 50, No. 2 (April - June 1989), pp. 145-156
5. R. S. Dwivedi, “The Gandhian Trusteeship System with Special Reference to Labour Relations”, *Indian Journal of Industrial Relations*, Vol. 17, No. 3 (Jan., 1982), pp. 429-439
6. Kazuya Ishii, “The Socioeconomic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development”, *Review of Social Economy*, Vol. 59, No. 3 (SEPTEMBER 2001), pp. 297-312
7. Bipin Chandra, “Gandhiji, Secularism and Communalism”, *Social Scientist*, Vol.32 , No.1/2, 2004, pp.3-29.

SEMESTER III

POC103 : INDIAN CONSTITUTION

(Discipline Specific Core Course 2A, Second Year, Semester III B.A.)

Course Rationale:

This course is intended to familiarize students with the constitutional arrangements that guide the state policy and protect people's rights. Emphasis will be both on the origin and development of such mechanisms in India.

Course Content:

Lecture Hours

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|--|------|
| 1) Constituent Assembly: Composition and Functioning, Preamble and Salient Features of the Constitution | (12) |
| 2) Fundamental Rights and Duties, Directive Principles of State Policy | (12) |
| 3) Executive: President, Prime Minister and Council of Ministers | (12) |
| 4) Parliament: Rajya Sabha, Lok Sabha, Office of the Speaker, Legislative Procedure, Committee System. | (14) |
| 5) Judiciary: Structure, Independence of the Judiciary, Role & Functions of Supreme Court, Judicial Review, Judicial Activism. | (10) |

Readings:

G. Austin, *Constitution of India*, Oxford University Press, New Delhi, 1999

G. Austin, *Working a Democratic Constitution, A History of the Indian Experience*, Oxford, New Delhi 2003

D.D. Basu, *An Introduction to the Constitution of India*, Prentice Hall, New Delhi, 2005

B Chakrawarty and R. Pandey, *Indian Government and Politics*, Sage, New Delhi, 2008
 Verinder Grover, *The Indian Constitution*, Deep and Deep Publications, New Delhi, 1990
 W.S. Morris Jones, *Government and Politics in India*, Universal Book Stall, New Delhi, 1989
 S. Kashyap, D.D., Khanna, and G.W. Kueck, *Reviewing the Constitution*, Shipra Publications, New Delhi, 2000
 A.G., Noorani, *Constitutional Questions in India: The President, Parliament and the State*, Oxford University Press, New Delhi, 2010
 M.V Pylee, *India's Constitution*, S. Chand and Company, New Delhi, 2009

POC104: CONSTITUTIONAL AND SOCIAL ISSUES IN INDIA

(Discipline Specific Core Course 2B , Second Year, Semester IV, B.A.)

Course Rationale:

The course is designed to familiarize students with the key political processes that have shaped India in the post-independence period. The analysis is done from both a local and national perspective, delineating how such processes have affected the key social and political issues facing the country.

Course Content	Lecture Hours
1) The Federal System, Centre-State Relations; Significance of Panchayati Raj in India	(12)
2) Political Parties: Meaning & Features; Basis of Classification; Regional & National; Political Parties & Coalition	(12)
3) Elections & Democracy; Election Procedure in India; Defects & Electoral Reforms; Criminalisation of Politics	(12)
4) Major issues in Indian Politics; Religion, Caste & Reservations; Language; Gender Politics	(14)
5) Constitution and Society; Right to Education, Right to Work & Right to Food	(10)

Readings:

C.P. Bhambhri, *The Indian State: Fifty Years*, Shipra Publications, New Delhi, 1997
 P. Brass, *Politics of India since Independence*, Orient Longman, New Delhi, 2001

B Chakrawarty and R. Pandey,. *Indian Government and Politics*, Sage, New Delhi, 2008

P.Chatterjee, *State and Politics in India*, Oxford, New Delhi, 1998

P.R., DeSouza and E., Shridharan, *India's Political Parties*, Sage, New Delhi 2006

N.S. Gehlot, *New Challenges to Indian Politics*, Deep and Deep, New Delhi, 2002

W.S. Morris Jones, *Government and Politics in India*, Universal Book Stall, New Delhi, 1989

R. Kothari, *Caste in Indian Politics*, Orient Longman, New Delhi, 1986.

R. Kothari, *Politics in India*, Orient Longman, New Delhi, 1986.

Ajay Mehra, *Party System in India: Emerging Trajectories*, Lancers, New Delhi 2013.

Nivedita Menon, *Gender and Politics in India*, Oxford New Delhi, 2002

Seema Salgaonkar, *Women, Political Power and the State*, Abhijeet Publications, New Delhi, 2006

M.N Srinivas, *Caste in Modern India and other Essays*, Asia Publishing House, Bombay, 1962

POG105: Understanding Gender and Power Politics (GE)

(Generic Elective 3A)

Course Rationale:

The Course seeks to introduce students to the relationship between gender and politics, more at a conceptual level and thereby enable them to understand the notions of patriarchy, power, gender empowerment. It also seeks to supplement this understanding by taking examples from local, national and international domain.

Course Outline

1. Gender: Differentiating between sex and gender, stereotyping, gender division for labour, Nature vs Nurture debate. Gender discrimination; Feminism: Liberal, Socialist, and Radical explanations (15)
2. Patriarchy and Power: Understanding Patriarchy and Power, Patriarchy as an institution (Family, Religion, legal system, Media), Patriarchal control on women (reproduction, sexuality, labour and property) (15)
3. Gender Equality and Human Rights: Women's rights as human rights, Nature of violations (violence, discrimination and marginalization), Institutional mechanisms - CEDAW, NHRC, NCW, Role of Civil Society (15)
4. Gender and Law: Role of State (Policy interventions), Constitutional Provisions, Domestic Violence (Prevention, Prohibition and Redressal) Act 2005, Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act 2013 (15)

Readings:

1. Leslie Julia (2000), *Invented Identities: The interplay of Gender, Religion and Politics in India*, OUP, New Delhi
2. Agnes Flavia (1999), *Law & Gender Inequality: The Politics of Women's Rights in India*, OUP, New Delhi
3. Manro Surya (2005), *Gender Politics*, Pluto Press, London

4. Krook M.L. (2009), *Quotas for Women in Politics*, OUP
5. Krook Mona Lena, 2009. *Quotas for women in Politics*. Oxford: Oxford University Press.
6. Meehan Elizabeth. 1991. *Equality Politics and Gender*. London :Sage Publications. 3. Menon Nivedita.1999.*Gender and Politics in India*. New Delhi: Oxford University Press.
7. Monro Surya, 2005.*Gender Politics*. London: Pluto Press 2005 .
8. Drude Dahlerup (2006), *Women Quotas & Politics*, Routledge, London
9. Gill Rajesh.2009. *Contemporary Indian Urban Society - Ethnicity, Gender and Governance*. Delhi: Bookwell.
10. Dasarathi Bhuyan (ed.) 2008.*Women in Politics*. New Delhi: Discovery Publishing House
11. Stacey Margaret.1981.*Women, Power and Politics*. London: Tavistock Publications.

POG106: Women's Movement and Empowerment (GE)

(Generic Elective -3B)

Course Rationale:

The course intends to familiarize the students with the actual workings of the women's movement and its relative accomplishments and limitations. It seeks to give a general understanding of origin and nature of women's movement at the global level while trying to understand the national and local contexts of such movements as well.

1. Women's Movement: Origin and evolution, of Women's Movement in the West (Suffrage, Social & Economic rights), Women's Movement in India (15)
2. Multilateral Initiatives on Women's Empowerment: UN World Conference on Women (Mexico City 1975, Copenhagen 1980, Nairobi 1985 and Beijing 1995). The agenda for women's empowerment of the Beijing Declaration and the Platform for Action as a policy document on gender equality, The UN Millennium Development Goals (No. 3: To promote gender equality and to empower women) (Multilateral Initiatives on Women's Empowerment) (15)
3. Politics of Empowerment: Social (Declining sex ratio and its social cultural causes), Economic (wage disparities, property rights), Political (Representation and voice) (15)
4. Contemporary Issues & Debates: Reservation for Women, Uniform Civil Code, Triple Talaq, Gender violence and women safety, Gender Portrayal and popular media* (15)

(* Teachers are encouraged to select case studies and examples from recent events and generate participation and discussion in the class)

Readings

1. Saini, Angela (2017), *Inferior, How Science Got Women Wrong?*, Beacon Press,
2. Batliwala Srilatha (2014), *Engaging with Empowerment: An Intellectual and Experiential Journey*, New Delhi: Women Unlimited

3. Bhardwaj Pre R. (ed.) (2005), *Gender Discrimination: The Politics of Women Empowerment*, New Delhi: Anamika Publishers
4. Kabeer Naila (2005), *Inclusive Citizenship*, New Delhi: Zubaan
5. Kumar Radha (1993), *The History of Doing 1800-1990*, New Delhi: Kali for Women
6. Menon Nivedita (2000), *Elusive Woman: Feninism and Women's Reservation Bill*, Economic and Political Weekly, Vol 35, Issue No. 43-44
7. Golombok Susan & Robyn Fivush (1994), *Gender Development*, CUP.
8. Agnes Flavia & Ghosh Shobha (ed.) (2012), *Negotiating Spaces: Legal Domains, Gender Concerns and Community Constructs*, OUP

POG107: Introduction to Human Rights (GE)

(Generic Elective -4A)

Course Rationale: -

The Course seeks to introduce the students to the nature and concept of human rights by looking at historical evolution and contemporary debates in the area. It looks at the debates both from the perspectives of developed and developing countries while also giving examples from international and national domain.

Course Content:

1. Human Rights: Emergence of Concept, Natural Rights and Legal Rights, Types, Three Generations of Human Rights, Classification of Rights. Universalism and Cultural Relativism
(15)
2. Human Rights in the International System: United Convention of Human Rights (UDHR), United Nations Conventions, United Nations Human Rights Council (15)
3. Human Rights and Indian State: Fundamental Rights and Directive Principles of State Policy, National Human Rights Commission- Organization, Structure, Analysis
(15)
4. Human Rights and Civil Society: Human Rights Issues and the Civil Society Response, National (PUCL, PUDR) and International (Amnesty International, Human Rights Watch)

(15)

Readings

1. A. Maheshwari and M. B. Bhagwat (---), "Understanding Human Rights" Vipul Prakashan , Mumbai.
2. Manisha Priyam, Krishna Menon , Madhulika Banerjee (2009) "Human Rights , Gender and Environment", by, - Pearson .
3. Lolita Sharma (2014), "International Human Rights", Venus Books, New Delhi ,
4. U Chandni (1999), "Human Rights", Allahabad Law Agency Publishers,

5. Giriraj Shah (2004), "Human Rights Looking Back & Forging Ahead", Himalaya Publishing House, Mumbai
6. Giriraj Shah & K. N. Gupta (2006), "Human Rights: Prospective Plan for 21st Century", published by Diamond Pocket Books , New Delhi
7. Tapan Biswal (2012), Human Rights , "Gender and Environment", Viva Books. New Delhi .
8. Jack Donnelly (2013) Universal Human Rights in Theory and Practice, Cornell University Press.
9. EPW Articles

POG108 : Human Rights Movements in India (GE)

(Generic Elective 4B)

Course Rationale:

The course seeks to familiarise students with the origin, evolution and present status of human rights movement in India. It looks at both the political and economic contexts in which such movements have emerged while also looking at the response of the state. There shall also be segment on people's movement in Goa to address the human rights concerns in the state.

Course Content:

1. Origin and Evolution of Human Rights movement in India: Ideology, Leadership, Organization, Mobilization of ICLU (Indian Civil Liberties Union) (15)
2. Post-independence Human Rights movement in India: Civil Liberties Movements- PUCL, PUDR, Dalit movement, Tribal movement, Women movement, LGBT movement (15)
3. Environment and Human Rights: Chipko movement, Nyamgiri movement, Role of State and Judiciary, Silent valley movement (15)
4. People's movement in Goa: Nylon 6'6, UTTA movement, Anti-Mining movement, Role of State Commission: Goa Human Rights Commission (GHRC), Goa State Commission for Protection of Child Rights, Goa Commission for SC/ST (15)

Readings

1. Aswini K. Ray (2003), 'Human Rights Movement in India: A Historical Perspective.' *Economic and Political Weekly*, August 9,, p. 3411.
2. Shah, Ghanshyam (1990), *Social Movements in India: A Review of Literature*, Sage, New Delhi, , p. 110.
3. Stammers Neil (2009), *Human Rights and Social Movements*, Pluto Press, London
4. Falk, Elver & Hajjar (2009), *Human Rights*, Routledge
5. *Human Right Activism & Role of NGO's*, Indian Institute of Human Rights, New Delhi

6. Amit Bhattacharya (2012) *Human Rights in India; Historical Perspective and Challenges Ahead*, Setu Prakashani.
7. Jena, Manipadma (2013), *Voices from Niyamgiri*. Aug 31, <http://www.epw.in/node/128306/pdf>.

POS101 :Democracy and Legal Literacy

(Skill Enhancement Course -1)

Course rationale:

The course intends to briefly acquaint the student about the Constitution and the legal system – the courts, Lok adalats, police, jails, and the system of criminal justice administration –and the public interest litigation in India. The course helps the student to understand the different laws prevailing in India. It familiarises the student about the formal and alternate dispute redressal (ADR) mechanisms that exist in India. At the end of the course the student attains working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons. Practical Case studies/field visits will be encouraged as part of the class.

Course Content

1. Democracy & Legal system in India: Introduction to democracy in India, System of courts and their jurisdiction in India- criminal and civil courts, writ jurisdiction, specialized courts; Role of Police and Executive in Criminal law administration;Lokadalats. (12)
2. General laws in India: Fundamental Rights and Duties, Civil & criminal procedure code, Indian Penal Code, FIR, arrest, bail, search and seizure, juvenile justice (12)
3. Understanding specific laws: Prevention of atrocities on Scheduled Castes and Scheduled Tribes, Personal laws; Laws relating to dowry, sexual harassment and violence against women; Laws relating to consumer rights and cybercrimes; Anti-terrorist laws (12)
4. Access to courts and enforcement of rights: Understanding the functioning of the Legal System; Legal Services Authorities Act and right to legal aid, ADR systems, RTI and its application, Public Interest Litigation (12)

5. Practical application: Visit to either a (i) court or (ii) a legal aid centre set up by the Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counseled. Preparation of a case history, Filing an RTI (12)

Reading List

1. *Creating Legal Awareness*, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)
2. Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning
3. (Delhi University) Virtual Learning Portal namely vle.du.ac.in
4. Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*. Available in Hindi also.
5. Agnes, Flavia *Law and Gender Equality*, OUP, 1997.
6. B.L. Wadhwa, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003
7. Nomita Aggarwal, *Women and Law in India*, New Century, Delhi, 2002.
8. Parmanand Singh, 'Access to Justice and the Indian Supreme Court', 10 & 11 Delhi Law Review 156, 1981-82.
9. J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.
10. P. Mathew, and P. Bakshi, (2005) '*Indian Legal System*', New Delhi: Indian Social Institute.
11. N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.
12. A. Pandey, (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute.
13. Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy*, Wordsworth, Boston., pp.3-19.
14. SAHRDC, (2006) *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.
15. K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi – xv.
16. Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K.Sankaran and U. Singh, *Towards Legal Literacy*, New Delhi: Oxford University Press, pp.61-77.
17. P. Mathew, (2003) *Your Rights if you are Arrested*, New Delhi. Indian Social Institute.
18. P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, New Delhi: Indian Social Institute.
19. , M. Mohanty et al. (2011), *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books,
20. S. Durrany, (2006) *The Protection of Women From Domestic Violence Act 2005*, New Delhi: Indian Social Institute.
21. P. D. Mathew, (2004), *The Measure to Prevent Sexual Harassment of Women in Work Place*. New Delhi: Indian Social Institute.

22. S. Naib, (2013) 'Right to Information Act 2005', in *The Right to Information in India*, New Delhi: Oxford University Press, Available at http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_Enlis_h2012_light_Aspire.pdf.
23. Bare Acts:
Consumer Protection Act, 1986, Available at http://chdsla.gov.in/right_menu/act/pdf/consumer.pdf.

POS102: Introduction to Political Reporting (Skill Enhancement Course :2)

Course Rationale:

The Course introduces students to the basic nuances of journalism and political reporting. It seeks to enhance student's skills in political reporting in the context of variety of media. The Course emphasizes on the various types of media that have emerged and the specific skills that are required for the print and electronic component. It has a practical component requiring students to write reports on various events.

Course Content

1. Introduction to Journalism : News – Meaning, Concept, Different types of news, Sources of news, Allocation of 'beats'-(crime, political, legal, education) (12)
2. Journalism Skills : News gathering (primary and secondary sources) cultivation of sources, News verification and News packaging (editing) (12)
3. Political Reporting : Institutions, processes and issues (Meaning, introduction to ethics): Basic Institutions- Executive, Legislative and Judiciary, International institutions, Basic processes- elections, public services, development, decentralization; Basic issues- Caste, Religion, Language, Crime & corruption (12)
4. Media and Information Revolution: Internet and Social Media, predominance of News channels; Writing for Print Media, Focus of the story, arranging data, writing the Report (Examples of reports- features, editorials, articles news analysis and interviews), Reporting for electronic digital media: blogs (12)
5. Practical Component: Preparing Reports/Documentaries/Short films after attending the following: Press Conference, Public Meeting (Political, Social, Trade Union), Gram Sabha meetings (12)

Readings:

1. Kiran Prasad (2003), “Political Communication: The Indian Experience. The domain, political process, and news presentation”, B.R.Publishing Corporation, Delhi.
2. T.K.Ganesh (2006), News Reporting and Editing in Digital Age”, GNOSIS, Delhi
3. Thomas C. Leonard (2006), “The Power of the Press: The Birth of American Political Reporting”, OUP
4. Alok Mehta (2007), “Indian Journalism: Keeping it Clean”, Rupa & Co, New Delhi.
5. Tapas Roy (2006), “Online Journalism: The Basic Text”, CUP, New Delhi
6. Vijay Somasundaram (---), “Principles of Communication”, Authors Press
7. Uma Joshi (2002), “Media Research: Cross Sectional Analysis”, Authors Press
8. M.V. Kamath, (2006) “A Journalism at Large” , Jico Publishing House,
9. Rob Armstrong(2004), “Covering Politics: A Handbook of Journalist”, Wiley, Johns & Sons
10. Bill Kovach and Tom Rosenstiel (2001), “The Element of Journalism”, Three Rivers Press
11. Kelly McBride & Tom Rosenteil, (2013), “The New Ethics of Journalism”, Sage Publication, New Delhi

POS103: Public Opinion and Survey Research

(Skill Enhancement Course 3)

Course Objective:

This course will introduce the students to the principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data. The course will also cover the debates and controversies regarding public opinion polling. The students will be given practical exercises on preparing a questionnaire, selecting a sample, analysing data from the field using local case studies.

Course Content

1. Introduction to the course: Definition and characteristics of public opinion, conceptions and characteristics, role of public opinion in a democratic political system, meaning and procedure for opinion poll. (12)
2. Measuring Public Opinion with Surveys: Representation and sampling: Meaning and Purposes of Sampling; Principles of Sampling; Sample design / size; Types of Sampling; Sampling error and non-response. (12)
3. Techniques of Data Collection: Interview :Meaning and functions of Interview; Types; Forms of Interview; Interview techniques pitfalls. Questionnaire: Question wording; Format and clarity; Types; Pitfalls in Question construction. (12)
4. (Quantitative) Data Analysis and Report writing: Data processing; Data analysis and interpretation; Report writing; Diagrammatic representation, Basic concepts: correlation research, causation and prediction, descriptive and Inferential Statistics (12)
5. Practical Component : Conduct an opinion poll, Opinion Poll Analysis/ Data Analysis, Report writing; Prediction in polling research: possibilities and pitfalls; Politics of interpreting polling.

Readings:

1. R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York: Pearson Longman Publishers, pp. 40-46.
2. G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.
3. G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
4. Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly*, Vol. XLIV (39)
5. Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly*, Vol. XXXIX (51).131

6. 'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (firstpublished online November 21, 2012)
7. H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know*, Washington DC: Congressional Quarterly Press.
8. R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York, PearsonLongman Publishers, pp. 40-46.
9. A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences*, 4th edition, Uppersaddle river, NJ: Pearson-Prentice Hall,
10. S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi:Sage.
11. R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.
12. M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects:An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.
13. K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling*, Boulder: WestviewPress, pp. 45-80.
14. W. Cochran, (2007) 'Chapter 1', *Sampling Techniques*, John Wiley & Sons.
15. G. Gallup, (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press, pp.14-20; 73-75.
16. D. Rowntree (2000) *Statistics Without Tears: an Introduction for NonMathematicians*,Harmondsworth: Penguin.

POS104: Leadership Skills in Politics

(Skill Enhancement Course 4)

Course Rationale:

The course addresses key issues relating to political leadership with special reference to leadership skills of the youth. It gives clarity to evaluate the leadership styles of past and present. It encourages the youngsters to understand the political leadership skills and tactics, thus, encouraging young individuals to take up dynamic leadership roles to tackle various political and social issues. It tends to build self confidence, positive thinking and a rational approach with the help of various techniques and methods; besides, giving an opportunity to youngsters to work for the development of the society and at the same time help the young to enhance their leadership skills.

Course Content

1. Introduction to Leadership: Meaning and nature of leadership, importance of leadership, principles of leadership, theories of leadership. (12)
2. Leadership Aspects: Qualities and functions of a leader; Leadership styles: Leadership and team work; Case studies of leaders with different leadership styles. (12)
3. Leadership in Social and Political Movements: Past & Present Movements (JP Movement, Narmada Bachoa Andolan, Anti-Corruption Movement, Rights based civil society campaigns (RTI, Right To Food, Right to work) (12)
4. Understanding Indian Political System: Features of Indian political system, government, institutions and process (12)
5. Practical Component: Experimenting Leadership, (Role play, community based activity and social responsibility) (12)

Readings:

1. Perry M. Smith (2013), "Rules and Tools for Leaders: A Down to Earth Guide for Effective Managing" Penguin Publisher
2. NeeruVasishth (----), "Principles of Management with case studies", 3rd edition, Taxmann Publications Ltd,
3. Michael Schudson (1999), The Good Citizen: A History of American Civic Life, Harvard University Press,
4. Bevir, Mark, 2007, Public Governance, Sage, New Delhi
5. Jennifer Mc Knight-Trotz (2001), A Good Citizen's Handbook: Guide to proper Behaviour, Chronicle Books,
6. R.A.W. Rhodes & Paul Hart (2014), "The Oxford Handbook of Political Leadership", OUP
7. Archie Brown (2014), "The Myth of Strong Leader: Political Leadership in Modern Age", The Bodley Head

8. Barabara Kellerman ((1986), “Political Leadership: A Source Book” University of Pitsburge, London
9. Howard Elcock (2001), Political Leadership”, Edward Elgar Publishing
10. Rober Elgie (2017), “Political Leadership: A Pragmatic Institutional Approach”, Palgrave

Semester V

POD103: PUBLIC ADMINISTRATION

Course Rationale:

The course aims to impart the knowledge about the basic and fundamental concepts of Public Administration. It highlights the important aspects such as meaning and functions of administration and management and enables understanding the concepts and issues connected with Recruitment and Training. It also analyses the emerging issues in the reformation of Indian Administration.

Course Content:

Lecture Hours

1. Public Administration and Public Management: Meaning, Nature and Significance of Public Administration; Approaches to Public Administration; Difference between Private and Public Administration; Role of Public Administration in Welfare State; Public Administration to New Public Administration. (12)
2. Organization :Meaning and Importance of Organisation; Principles of Organisation, Bases of Organisation, Structure of Organisation; Line and staff (12)
3. Management : Meaning and Importance of Management; Theories of Management- Scientific Management, Human Relations; Types of Management, Functions of Management (12)
4. Personnel Administration and Personnel Relation: Meaning, Types and Importance of Bureaucracy; Meaning and Types of Recruitment; Meaning, Objectives and Types of Training, Civil Service Neutrality and Politicisation (12)
5. Reforming Public Administration: Meaning & Importance of Good Governance, Reforms in the era of Globalization; E-Governance and use of Information and Communication Technology in Public Administration; Latest Trend in Public Administration- Public Private Partnership, Build Operate Own Transfer (12)

Readings:

- B. Chakrabarti and P C Kandpal, *Public Administration in a Globalizing World: Theories and Practices*, Sage Publications 2012
- R. Basu, *Public Administration*, Sterling Publishers, New Delhi 1996
- S.R. Maheshwari, *Public Administration*, Oxford, New Delhi, 2006
- M.Sharma, *Theory of Public Administration*, Anmol Publications Pvt. Ltd, New Delhi, 2003
- V. Bhagwan, *Public Administration*, S Chand Publications, New Delhi, 2005
- A.R.Tyagi, *Public Administration*, Atmaram and Sons, New Delhi 1990
- F.A..Nigro and L. S. Nigro, *Modern Public Administration*, Harper and Row, New York 1984
- A. Avasthi and S. R. Maheswari, *Public Administration:Theories and concept*, Lakshmi Narain Aggarwal Publishers, Agra, 1996

O.P. Srivastava, *Public Administration and Management*, Himalaya Publishing House, New Delhi, 1991

S. L. Goel, *Public Personnel Administration*, Deep & Deep Publications, New Delhi, 2002

R.N. Haldipur, *Public Administration-Reflections and explorations*, Kanishka Publishers, New Delhi 1997

P.S.N. Sinha, *Public Services and Efficient Administration*, Commonwealth Publications, New Delhi 1996

N.K. Panda, *Dynamic Public Administration*, A.P.H., New Delhi 1999

M. Bhattacharya, *Public Administration: Structure, Process and Behaviour*, The World Press, Calcutta, 1991

R. Patnayak, *Modern Public Administration*, Anmol Publications Pvt. Ltd., New Delhi, 2002

M Bhattacharya, *New Horizons of Public Administration*, Jawahar Publications, New Delhi, 1999

S.K. Jena, *Fundamentals of Public Administration*, Anmol Publication Pvt. Ltd, New Delhi, 2001

J K Chopra, *History and Theory of Public Administration*, Commonwealth Publications, New Delhi, 2004

N Bava, *Public Administration in 21st Century*, Kanishka Publishers, New Delhi, 2004

J K Chopra, *Encyclopedia of Public Administration*, Commonwealth Publications, New Delhi, 2003

S.K. Bhatia, *Management Thoughts Starters*, Think Inc. Publications, New Delhi, 2004

S L Goel, *Public Financial Administration*, Deep & Deep Publications, New Delhi, 2002

POD104: INDIAN ADMINISTRATION (SemVI)

Course Rationale:

The Course aims to impart the knowledge about the operation of Public Administration in the Indian context. It enables basic understanding of the concepts and issues connected with Planning and Development in India. It also highlights the important aspects connected with the provision of Public Services in India and seeks to appreciate the issues connected with Public Financial Administration in India

Course Content:

Lecture Hours

1. Transparency and Accountability: Integrity, Transparency and Accountability in administration; Corruption—Meaning, Forms; Causes and institutional remedies: (CBI, CVC); New Institutions to combat Corruption--Lokpal and Lokayukta, Right to Information Act 2005, Citizens Charter. (12)
2. Planning and Administration: Meaning, Importance and Types of Planning (centralized, decentralized) Socio- economic objectives of Planning in India; Critical Evaluation of Planning Commission, National Development Council, NITI Aayog. (12)
3. Development Administration: Meaning and features, Social Welfare Development, History of Social Welfare Development in India, Agencies of Social Welfare (Organization & agencies of Social Welfare, Women and Child Development, Rural Development Agencies) (12)
4. Basic Public Services: Education, Health, Sanitation, and Housing, Case studies (12)
5. Financial Administration: Meaning of Budget, Types of Budget, Principles of Budget, Process of Budget Making in India, Voting on Finance Bill, Control through Financial Committees –Public Accounts Committee, Estimates Committee, Comptroller and Auditor General. (12)

Readings :

- N. Jayapalan, *Indian Administration*, Vol I & II, Atlantic Publishers, New Delhi 2001
- S.R. Maheshwari, *Public Administration in India*, Macmillan Publisher Ltd. New Delhi, 2013
- A. Avasthi, *Indian Administration*, Lakshmi Narain Publishers, Agra, 2000
- S.R. Maheswari, *Indian Administration*, Orient Longman Pvt. Ltd. Publications, New Delhi, 2000
- M.S.K Thavaraj, *Financial Administration of India*, S. Chand Publications, New Delhi, 1996
- U.B. Singh, *Administrative System in India*, APH, New Delhi, 1998
- C. P. Bhambri, *Administration in a Changing Society: Bureaucracy and Politics in India*, Vikas Publications, New Delhi, 1991
- Bidyut Chakrabarti , *Indian Administration : Evolution and Practice* , Sage Publications, New Delhi ,2016

POD101: INTERNATIONAL RELATIONS (Sem V)

Course Rationale:

The course introduces the students to the basic concepts and issues in International Relations. It looks at some of the important developments in the field through the prism of theory, actors, institutions and processes. The course therefore seeks to analyse the continuities and changes in the international system by focusing on interconnectedness of the various global phenomenon.

Course Content:

Lecture Hours

1. Nature and Scope : Importance of International Relations; Evolution of the Discipline, Its interdisciplinary nature (12)
2. Theories, Approaches and Major debates: Realism and Idealism; Neo Liberalism, Neo Realism, Game Theory (12)
3. Actors: State system, Changing Role of State; Non State Actors: International NGOs (Amnesty International and Green Peace) & Multinational Corporations (Evaluation), United Nations (Evaluation) (12)
4. Globalisation: Meaning, Nature, Role of Multilateral Economic Institutions (I.M.F, World Bank and WTO), Impact and Criticism, Information Revolution (12)
5. Global Security: Conventional and Non Conventional Threats (Inter-state Conflicts, Terrorism, Energy Security, Refugees) (12)

Readings:

Daniel R. Brower, *The world since 1945: A Brief History*, Pearson Prentice Hall, 2005

Paul R. Viotti and Mark V. Karppi, *International relations and World Politics*, Pearson Prentice Hall, 2007

John Baylis (ed.), *Globalization of World Politics: An introduction to International Relations*, Oxford University Press, New York, 2009

Joshua Goldstein and Jon Pevehouse, *International Relations*, Pearson Education, New Delhi 2014

Peu Ghosh, *International Relations*, Prentice Hall India, New Delhi, 2014

Thomas Oatley, *International Political Economy*, Pearson Education, New Delhi, 2004

POD102: INDIA'S FOREIGN POLICY (Sem VI)

Course Rationale:

The course introduces the key determining principles of India's foreign policy. It highlights the central realities, issues and developments pertaining to India's foreign policy from a contemporary perspective. The course focuses on some of India's major bilateral as well as multilateral engagements and the inherent political and economic challenges.

Course Content:

Lecture Hours

1. India's Foreign Policy: Determinants (Internal and External), Objectives and Principles; Non Aligned Movement (Objectives, Evolution and Relevance) (12)
2. India and Multilateral groupings: India and UN, India and WTO, India and Regional Groupings-SAARC and BRICS (12)
3. India and Major Powers: India-US , India- China, India and Russia Relations (Political and Economic) (12)
4. India and Neighbours (Challenges and Prospects): India-Pakistan, India-Sri Lanka, India- Bangladesh (12)
5. India's Security Challenges: Terrorism, Energy Security, Nuclear Threats and Policy Responses (12)

Readings :

- J. Bandhopadhyaya, *Making of India's Foreign policy*, Allied Publishers, New Delhi, 1970
- P Srivastava, (ed), *Non Aligned Movement Extending frontiers*, Kanishka Publishers, New Delhi, 2001
- Baldev Nayar, T.V Paul, *India in the World Order*, Cambridge University University Press, New York, 2003
- M. Dubey, *India's Foreign Policy: Foreign Service Institute*, 2007
- C. R Gharekhan., *Indian Foreign policy Challenges & Opportunities*, Foreign Service, New Delhi, 2007
- V.P Dutt, *India's Foreign Policy in a Changing World*, Vikas, New Delhi, 2002
- C Raja Mohan, *Crossing the Rubicon: Making of India's New Foreign Policy*, Penguin Viking, New Delhi, 2006
- Rajiv Sikri, *Challenge and Strategy: Rethinking India's Foreign Policy*, New Delhi, Sage, 2014
- S. Mallavarappu and B.S. Chimni, *International Relations: Perspectives from the South* Pearson, New Delhi, 2012
- Harsh Pant and Kanti Bajpai, *India's National Security: A Reader*, Oxford, New Delhi 2013

Semester V

POC105: WESTERN POLITICAL THINKERS (PLATO to LOCKE)

Course Rationale:

The objective of this paper is to provide critical understanding of the main philosophical themes in Western Political Thinking by studying select thinkers, right from early Greek period to the modern times. It emphasizes on life and works of the thinkers, and their major theoretical and philosophical contributions.

Course Contents:

Lecture Hours

1. **Plato:** Theory of Justice, Views on Education, Communism of Wives and Property, Concept of Philosopher King, Concept of Ideal State, Rule of Law, Evaluation. (12)
2. **Aristotle:** Views on State, Classification of Governments, Views on Revolution, Concept of Citizenship, Views on Family and Property, Views on Slavery, Evaluation (12)
3. **Niccolo Machiavelli:** Views on Human nature, Kinds of Principalities (governments), Concept of Power, Advice to the Prudent Prince Views on Religion and Morality, Views on Art of War, Evaluation. (12)
4. **Thomas Hobbes:** Views on Human Nature, Views on State of Nature Social Contract Theory, Sovereignty, Views on Religion, Absolutism, Evaluation (12)
5. **John Locke :** Views on Human Nature, Views on State of Nature, Theory of Consent and Social Contract, Concept of Natural Rights Right to Resist, Views on Constitutional Government, Evaluation (12)

Readings :

Brian R. Nelson, *Western Political thought*, Pearson Education, Delhi, 2009.

Ian Adams & R.W. Dyson, *Fifty Great Political Thinkers*, Routledge, 2004.

S. Mukherjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, Prentice Hall, New Delhi, 1999.

V. Venkata Rao, *Ancient political thought*, S. Chand & Company Ltd, New Delhi, 1993.

J. H Burns (ed.), *The Cambridge history of political thought 14500-1700*, Cambridge University Press, 1991.

Shefali, Jha *Western Political Thought: From Plato to Marx*, Pearson, Delhi, 2010.

Nelson Brian, *Western Political Thought*, Pearson Education, Delhi, 2004.

G. H Sabine, *History of Political Thought*, 4th edn, revised by T L Thorson, New Delhi, 1973.

Judd Harmon, *Political thought from Plato to the present*, McGraw hill Book Company. 1964

Ashcraft, *Revolutionary politics and Locke's two treatises of government*, Allen and Unwin, London, 1986.

Sir E Barker, *The political thought of Plato and Aristotle*, Dover publications, New York, 1959.

Subrata Mukherjee, *Great Western Political Thinker: Thomas Hobbes*, Deep and Deep Publications, New Delhi 1994

M Crossman, *Plato Today*, Allen and Unwin, London, 1939

H. Butterfield, *The statecraft of Machiavelli*, Collier, New York, 1962

F C Brown Cedil, *Hobbes Studies*, Cambridge Massachusetts, Harvard University Press, 1965

Subrata Mukherjee, *Great Western Political Thinker: Plato*, Deep and Deep Publications, New Delhi 1994.

Peter Laslett ed, Locke "*Two Treatise of Government*" Cambridge texts in history of Political thought, Cambridge University press, New York, 1988.

Skinner ed., Machiavelli "*The Prince*" Cambridge texts in history of Political thought, Cambridge University press, New York, 1988

Stephen Everson ed., Aristotle "*Politics*" Cambridge texts in history of Political thought, Cambridge University press, New York, 1988

POC106 – WESTERN POLITICAL THINKERS (ROUSSEAU TO MARX) (SemVI)

Course Rationale:

The objective of this paper is to provide critical understanding of the main philosophical themes in Western Political Thinking by studying select modern western thinkers. It emphasizes on life and works of the thinkers, and their major theoretical and philosophical contributions.

Course Contents:

Lecture Hours

1. **Jean Jacques Rousseau** : Stages of Human development ,Theory of Social Contract, General Will, Concept of Equality, Views on Education, Concept of Popular Sovereignty, Evaluation (12)
2. **Edmund Burke**: Ideas on State, Views on Natural law, Views on Natural Rights, Views on Revolution, Views on Liberty, Political Conservatism, Evaluation (12)
3. **John Stuart Mill**: Contribution to Utilitarianism Individualism, On Liberty, On Representative Government, Emancipation of Women, Political Economy, Evaluation (12)
4. **George Wilhelm Fredrick Hegel** : Idea of Dialectics, Ideas on History, Views on State, Concept of ‘Geist’ ,Concept of Freedom, Views on War and International Law, Evaluation (12)
5. **Karl Marx**: Dialectical Materialism, Materialistic Interpretation of History, Theory of Surplus Value, Theory of Class War, Dictatorship of the Proletariat, Classless Society, Evaluation (12)

Readings:

- S. Mukherjee, and S. Ramaswamy *A History of Political Thought: Plato to Marx*, Prentice Hall, New Delhi, 1999
- W. L. Davidson, *Political Thought in England: The Utilitarians from Bentham to Mill*, Oxford University Press, Oxford, 1957.
- Shefali Jha, *Western Political Thought: From Plato to Marx*, Pearson, Delhi,2010.
- G. H Sabine, *History of political thought*, 4th edn, revised by T L Thorson, New Delhi, 1973.
- L Colletti, *From Rousseau to Lenin: studies in ideology & society*, translated by J. Merrington & J White, Oxford University Press, 1969.
- Boucher David and Paul Kelly, *Political Thinkers*, Oxford University Press, Oxford, 2003
- Subrata Mukherjee, *Great western political thinker George Freidrich Hegel*, Deep and Deep Publications, New Delhi 1995.

Subrata Mukherjee, *Great western political thinker Edmund Burke*, Deep and Deep Publications, New Delhi 1995.

A. Avineri, *The Social and Political thought of Karl Marx*, S. Chand & Company Ltd, New Delhi, 1979.

M Cowling, *Mill & Liberalism*, Cambridge University press, New York, 1963.

Cobban, *Rousseau & the Modern State*, Unwin University books, London, 1964.

F. P Canvan, *The Political Reason of Edmund Burke*, Duke University Press, Durnam NC, 1960.

(SemV)

POC107: INDIAN POLITICAL THINKERS (KAUTILYA TO VIVEKANANDA)

Course Rationale:

India has produced great thinkers who, by their revolutionary and path breaking thoughts and actions, have left a lasting impact on not only India, but on the world as a whole. They have developed indigenous ideas and have provided cultural and ethical identity to India. The Course seeks to acquaint the students with their ideas and major works that shaped modern India.

Course Content:

Lecture Hours

1. Kautilya: Political and Economic Ideas (Mandala, Views on State, Statecraft) (10)
2. Raja Ram Mohan Roy: Political, Economic and Social Ideas (Political Liberalism and Social Reform), Ideas on Education (10)
3. Bal Gangadhar Tilak: Political Philosophy, Ideas on Education, Philosophy of Social Reform (10)
4. Gopal Krishna Gokhale : Political Thought, Economic Ideas (10)
5. Swami Vivekananda: Political Ideas (Cultural Nationalism), Social Philosophy (10)
6. Sri Aurobindo Ghosh : Political Ideas, Theory of Nationalism (10)

Readings:

Dev Raj Bali, *Modern Indian Thought*, Sterling Publishers Pvt. Ltd, New Delhi, 1984

Archana Chaturvedi, *Indian Political Thought*, Commonwealth Publishers, New Delhi, 2006

Bidyut Chakraborty & R.K Pandey, *Modern Indian Political Thought*, Sage Publications Pvt. Ltd, New Delhi 2009

N.Jayapalan, *Indian Political Thinkers*, Atlantic Publishers & Distributors, New Delhi, 2000

H.R. Mukhi, *Modern Indian Political Thought*, SBD Publisher Distributors, New Delhi, 1994

P. Rathod, *Modern Indian Political Thinkers*, Commonwealth Publishers, New Delhi, 2005

Akash Singh & Silika Mohapatra (ed.), *Indian Political Thought: A Reader*, Routledge, New York 2010

M.K. Singh, *Encyclopedia of Great Indian Political Thinkers (set of 10 Volumes)*, Anmol Publications, New Delhi, 2006

M.P. Singh, *Indian Political Thought: Themes and Thinkers*, Pearson Education Pvt. Ltd. New Delhi, 2007

V.P. Varma, *Modern Indian Political Thought Vol.II*, Lakshmi Narain Agarwal Publications, Agra, (1993)

Benjam Zachariah, *Nehru*, Routledge, New York, 2004

Sem (VI)

POC108: INDIAN POLITICAL THINKERS (GANDHI TO LOHIA)

Course Rationale:

The course seeks to familiarize the students with the ideas of some eminent Indian thinkers which continue to shape the contemporary political discourse in the country today. The ideas range from the philosophical and moral domain to political and constitutional arena which played a crucial role in shaping post Independent India.

Course Content:

Lecture Hours

- | | |
|---|------|
| 1. Sir Syed Ahmed: Ideas on Social and Educational Reforms, Political Ideas | (10) |
| 2. Mahatma Gandhi : State, Swaraj and Satyagraha; Social and Economic Ideas | (10) |
| 3. B.R. Ambedkar : Political and Social Ideas, Untouchability and Caste | (10) |
| 4. Jawaharlal Nehru : Political Ideas, Views on Socialism, Panchasheel | (10) |
| 5. Ram Manohar Lohia : Political and Social Ideas, Economic Ideas. | (10) |
| 6. Maulana Azad : Political Ideas, Hindu-Muslim Unity | (10) |

Readings

Dev Raj Bali, *Modern Indian Thought*, Sterling Publishers Pvt. Ltd, New Delhi, 1984

Archana Chaturvedi, *Indian Political Thought*, Commonwealth Publishers, New Delhi 2006

Bidyut Chakraborty & R.K Pandey, *Modern Indian Political Thought*, SAGE Publications Pvt. Ltd, New Delhi, 2009

H.R. Mukhi, *Modern Indian Political Thought*, SBD Publisher Distributors, New Delhi, 1994

Akash Singh & Silika Mohapatra (ed.), *Indian Political Thought: A Reader*, Routledge, New York, 2010

M.K. Singh, *Encyclopedia of Great Indian Political Thinkers (set of 10 Volumes)*, Anmol Publications, New Delhi, 2006

M.P. Singh, *Indian Political Thought: Themes and Thinkers*, Pearson Education Pvt. Ltd., New Delhi 2007

V.P. Varma, *Modern Indian Political Thought Vol.II*, Lakshmi Narain Agarwal Publications, Agra, 1993

Benjam Zachariah, *Nehru*, Routledge, New York, 2004

(Sem V)

POD105: COMPARATIVE GOVERNMENT

(Government of UK, USA, China and France)

Course Rationale:

This paper studies the select constitutions of the world by adopting a comparative approach. The ideological basis, constitutional and legal provisions, institutional arrangements are to be explained, analysed and evaluated critically. The comparative perspective enables the students to understand the differences and similarities between the various constitutional arrangements.

Course Structure

Lecture Hours

1. Study of Comparative Government: Meaning, Nature, Scope, Evolution and Significance; Approaches- Systems Approach, Structural and Functional Approach and Marxist Approach (13)
2. Constitutions of UK, USA and China: Evolution, Nature and Special Features. (13)
3. Political Structures: Legislature: Unicameral Legislature (China) Bicameral Legislature (USA, UK) (12)
4. Executive: President and Cabinet (USA and France), Prime Minister and Cabinet (UK), State Council (China) (12)
5. Judicial Systems: USA, China and UK (Organization and Processes) (10)

Readings:

- G. Almond et.al., *Comparative Politics Today: A World View*, Harper/Collins Publishers, New York, London, 2000
- A. H. Brich, *British System of Government*, George Allen and Unwin Publishers, London, 1980
- J. Blondel, *An Introduction To Comparative Government*, Weidenfield and Nicolson, London 1969
- H. Eckstein and D. F. Apter (eds.) *Comparative Politics: A Reader*, The Free Press, New York, 1963
- H. Finer, *Theory and Practice of Modern Government*, Methuen Publishing Ltd., London, 1969
- E. S. Griffith, *The American System of Government*. Methuen Publishing Ltd, London, 1983
- H. C. Huiton, *An Introduction to Chinese Politics*, David and Charles, London 1973.
- A. King, *The New American Political System*, American Enterprise Institute, Washington DC, 1978
- C. Leys, *Politics in Britain: An Introduction*, Heinemann, London, 1983.
- R. Maddex, *Constitutions of the World*, CQ Press, London 2000.
- H. G. Nicolas, *The Nature of American Politics*, The Clarendon press, Oxford, 1986.

V. Randall, *Women and Politics: An International Perspective*, University of Chicago Press, Chicago, 1987

V. Writh, *Government and Politics of France*, Unwin Hyman Publishers, London, 1989

POD106: COMPARATIVE POLITICS (Sem VI)

(Government of UK, USA, China and France)

Course Rationale:

The paper seeks to analyse the formal and informal political processes of select countries of the world from a comparative perspective. It incorporates the role played by interest groups and pressure groups, political parties, various movements involved in the political processes and attempt to put across to the student their relative contribution to actual politics and policy making.

Course Structure

Lecture Hours

1. Concepts in Comparative Politics: Political Culture, Representation, Political Modernization and Decay (12)
2. Political Parties: Evolution and Features of Party System, Single Party System (China), Bi-Party System (UK and USA), Multi-Party System (France) (12)
3. Interest groups and Pressure groups: Business groups (U.S.A); Farm Organizations (UK and France), Diasporas Communities (12)
4. New Social Movements: Meaning and Nature, Environmental Movements, Women's Movements, LGBT Movements (12)
5. Comparative Political Economy : State Market Relations in USA and China, France and UK and the European Union debate (12)

Readings:

G. Almond' et.al., *Comparative Politics Today: a World View*, Harper/Collins Publishers, New York, London, 2000

H. Brich, *British System of Government*, George Allen and Unwin Publishers, London, 1980

J. Blondel, *An Introduction To Comparative Government*, London, Weidenfield and Nicolson, 1969

H. Eckstein and D. F. Apter (eds.) *Comparative Politics: A Reader.*, New York, The Free Press, 1963

H. Finer, *Theory and Practice of Modern Government*, London, Methuen Publishing Ltd., 1969

S. Griffith, *The American System of Government*. London, Methuen Publishing Ltd, 1983

H. C. Huiton, *An Introduction to Chinese Politics*, London, David and Charles, 1973.

King, *The New American Political System*, American Enterprise Institute, Washington DC, 1978

Leys, *Politics in Britain: An Introduction*, Heinemann, London, 1983

Ming Wan, *The China Model and the Global Political Economy: Comparison, Impact and Interaction*, Routledge, New York, 2013

M. Pillsbury, *The Hundred Year Marathon: China's Secret Strategy to Replace America as the Global Superpower*, Macmillan, 2015

R. Maddex, *Constitutions of the World*, CQ Press, London, 2000.

G. Nicolas, *The Nature of American Politics*, the Clarendon press, Oxford, 1986.

V. Randall, *Women and Politics: An International Perspective*, Chicago, University of Chicago Press, 1987

V. Writh, *Government and Politics of France*, Unwin Hyman Publishers, London, 1989

POC109: GOVERNMENT AND POLITICS OF GOA (UNION TERRITORY PHASE 1961-1987) (Sem V)

Course Rationale:

The course introduces the students to major political developments and landmark events that occurred in Goa during the union territory phase. It imparts a greater understanding of the role of political parties and the role of the Chief Ministers in the period subsequent to liberation of Goa from the colonial rule.

Course Content:

Lecture Hours

1. Goa- A Politico- historical Overview; Phases of Portuguese Colonialism, Struggle for Liberation (11)
2. Post-Colonial Transition: Political Transition (Military to Civilian), Union Territory Act, Land Reforms, Uniform Civil Code. (11)
3. Issues of transition and Identity Politics: Merger issue, Opinion poll , Language controversy and Movement for Statehood (12)
4. Electoral Politics 1963-1984 : Growth of political parties (INC, MGP, UGP) and their Policies, Programmes and Evaluation 1963- 1984 (12)
5. Political Leadership and Evaluation: Dayanand Bhandodkar, Jack de Sequeira, Shashikala Kakodkar; Pratapsingh Rane (14)

Readings:

J.C.Almeida, *Goa : Administration and Economy before and after 1962*, Broadway, Panjim, 2013
Aureliano Fernandes, *Cabinet government in Goa 1961-1993*, Maureen & Camvet Publishers, 1997
R.N Saksena, *Goa in the Mainstream*, Abhinav Publications, New Delhi, 1974

Arthur Rubnioff, *The construction of a political community- integration & identity in Goa*, Sage Publications, New Delhi, 1998

Claude Alvares, *Fish curry and Rice*, The Goa foundation, Mapusa, 2002

Norman Dantas, *The transforming of Goa*, Other India press, Mapusa, 1999

R.G Pereira, *Goa, Volume II: Gaunkari: The Old Village Associations*, Panaji, 1981

B.G D'Souza, *Goan Society in Transition: A Study in Social Change*, Popular Prakashan, Bombay 1975

R.S Newman, *Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society*, Other India Press, 2001

A Fernandes and P.Mukhopadhyay, *Redesigning Panchayat Finances & Attitudes in Goa. Journal of Rural Development* Vol. 8 no.1, 1999

Arthur Rubinoff, Serial Elections: Tragi-comedy in Goa, *Economic and Political Weekly*, Vol XXXV, No.16. April 15, 2000.

Arthur Rubinoff, *The continuous election campaign in Goa* in Ramashray Roy and Paul Wallace, *Indian's 1999 elections and 20th century politics*, Sage Publications, New Delhi, 2003

Arthur Rubinoff, *How Different are Goa's Politics*, *Studies in Indian Politics*, Vol II, No.2, 2013

Fernandes A. *Elections 1999: A yes vote for defectors?* in Ramashray Roy and Paul Wallace, *Indian's 1999 elections and 20th century politics*, Sage Publications, New Delhi, 2003

Rekha Gaonkar, Maria D. C. Rodrigues, & R.B. Patil, *Fishery Management*, New Delhi, A. P.H. Publishing Corporation, 2011

Porobo, Parag, *India's First Democratic Revolution*, Orient Blackswan, New Delhi, 2015

Trichur, Raghuram, *Refiguring Goa, From Trading Post to Tourist Destination*, Goa 1556, 2013,

Salgaonkar Seema, *Awareness Level at Gram Sabhas in Goa: Analysis and Perspectives*, Himalaya Publishers, New Delhi 2014

Planning Commission of India *Goa: State Development Report*, New Delhi, 2011.

Magazines: Goa Today and Local Dailies Herald , Navhind Times, Times of India

Sem (VI)

POC110: GOVERNMENT AND POLITICS OF GOA (POST STATEHOOD)

Course Rationale:

The course examines the role of the different Chief Ministers and their contribution and growth of Statehood. It provides the students insights about the emergence of defections and coalition politics, the impact of varied social forces on the state and the role and functions of institutions local of self-government in the post liberation period.

Course Content

Lecture Hours

1. Post Statehood Political Transition – Issues and Trends: Political regimes and Policies evaluation (12)
2. Political Instability in Goa: Causes, Features and Outcomes (Defections and Role of Speaker) (10)
3. Electoral Politics- Elections, Role and Performance of Political Parties, Coalition Politics (10)
4. Local Institutions in Goa: Gaonkari, Comunidades, Panchayats and role of Gram Sabhas, Municipalities (15).
5. People's Movements in Goa: Movements against Mega Projects, Mining, Regional Plan, SEZs, Women's Organisations (13)

Readings

- J.C.Almeida, *Goa : Administration and Economy before and after 1962*, Broadway, Panjim, 2013
- Aureliano Fernandes, *Cabinet government in Goa 1961-1993*, Maureen & Camvet Publishers, 1997
- R.N Saksena, *Goa in the Mainstream*, Abhinav Publications, New Delhi, 1974
- Arthur Rubnioff, *The construction of a political community- integration & identity in Goa*, New Delhi, Sage Publications, 1998
- Claude Alvares, *Fish curry and Rice*, Mapusa, The Goa foundation, 2002
- Norman Dantas, *The transforming of Goa*, Mapusa, Other India press, 1999
- R.G Pereira, *Goa, Volume II: Gaunkari: The Old Village Associations*, Panaji, 1981
- B.G D'Souza, *Goan Society in Transition: A Study in Social Change*, Bombay, Popular Prakashan, 1975
- R.S Newman, *Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society*, Other India Press, 2001

A. Fernandes and P.Mukhopadhyay, *Redesigning Panchayat Finances & Attitudes in Goa*.
Journal of Rural Development Vol. 8 no.1, 1999

Arthur Rubinoff, *Serial Elections: Tragi-comedy in Goa*, *Economic and Political Weekly*, Vol
XXXV, No.16.April 15,2000.

Arthur Rubnioff ,*The continuous election campaign in Goa* in Ramashray Roy and Paul
Wallace, *Indian's 1999 elections and 20th century politics*, New Delhi, Sage
Publications, 2003

Arthur Rubinoff, *How Different are Goa's Politics*, *Studies in Indian Politics*, VolII, No.2, 2013

Fernandes A. *Elections 1999: A yes vote for defectors?* in Ramashray Roy and Paul Wallace,
Indian's 1999 elections and 20th century politics, New Delhi, Sage Publications, 2003

Rekha Gaonkar, Maria D. C. Rodrigues, & R.B. Patil, *Fishery Management*, New Delhi, A.
P.H. Publishing Corporation, 2011

Planning Commission of India *Goa: State Development Report*, New Delhi, 2011.
Magazines: *Goa Today* and *Local Dailies Herald* , *Navhind Times*, *Times of India*

Porobo, Parag, *India's First Democratic Revolution*, Orient Blackswan, New Delhi, 2015

Trichur, Raghuram, *Refiguring Goa, From Trading Post to Tourist Destination*, Goa 1556,
2013,

Salgaonkar Seema, *Awareness Level at Gram Sabhas in Goa: Analysis and Perspectives*, Himalaya
Publishers, New Delhi 2014