			\$	n					
Na	me of	the college: G	overnment (	College of Arts, Science	e &Commerce Khandola,	Marcela – Goa.			
Name of Faculty: Mrs. Manjiri Ashay Bakhale				ogy					
Pape	er code	: PSG 101		Program/Course: Child Psychology		Division:			
Acade	emic ye	ar: 2022-23		Sen	Semester: I				
Course Objectives:									
To understand the role of heredity and environment on development of children.									
• To understand the biological, social and cognitive influences on the development of children.									

## **Course Learning Outcome:**

• Explain the role of heredity and environment on development of children

To acquaint students with common disorders of childhood. To sensitize students to the needs of children with disabilities.

- Understand the prenatal stages and factors affecting prenatal development
- Understanding about various developmental milestones in social and cognitive development of children
  - Understanding about various disorders of childhood
  - Differentiating between various learning disabilities of the children.

Month	Lect From:	ures To:	No. of lectures allotted	Topic, Subtopic to be covered	Learning outcome	ICT Tools	Reference books
July	28/07/2022	30/07/2022	3	Introduction of the paper and the syllabus			1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson  Education Dorling
				Topic 1:			Kindersley India Pvt

				Introduction and	Ltd.
				Early beginning of life Subtopic 1: Heredity and Environment	2.Santrock, J.W. (2013). <i>Child Development</i> (13 <sup>th</sup> Edition). New Delhi: Tata McGraw Hill
August	03/08/2022	06/08/2022	4	Topic 1: Introduction and Early beginning of life  Subtopic 2: Genotype and Phenotype	1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson  Education Dorling  Kindersley India Pvt  Ltd.
				Subtopic 3: Prenatal development and stages and factors affecting prenatal development	2.Santrock, J.W. (2013). <i>Child</i> Development (13 <sup>th</sup> Edition). New Delhi:  Tata McGraw Hill
August	11/08/2022	13/08/2022	3	Topic 1: Introduction and Early beginning of life  Subtopic 3: Prenatal development and stages and factors affecting prenatal development  Subtopic 4: The birth process,	1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson  Education Dorling  Kindersley India Pvt  Ltd.  2.Santrock, J.W. (2013). Child  Development (13 <sup>th</sup> Edition). New Delhi:  Tata McGraw Hill

				methods of child birth, birth complications.		
August	17/08/2022	20/08/2022	4	Topic 1: Revision and Quiz		
August	24/08/2022	27/08/2022	4	Topic 2: Infancy and Toddlerhood Subtopic 1: Brain development, Sensory and motor skills		1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson Education Dorling Kindersley India Pvt Ltd.  2.Santrock, J.W. (2013). Child Development (13th) Edition). New Delhi: Tata McGraw Hill
Septembe r	07/09/2022	10/09/2022	4	Topic 2: Infancy and Toddlerhood  Subtopic 2: Nutrition and malnutrition  Subtopic 3: Cognitive development: Sensory motor development,		1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson Education Dorling Kindersley India Pvt Ltd.  2.Santrock, J.W. (2013). Child Development (13 <sup>th</sup> Edition). New Delhi: Tata McGraw Hill

				language development	
Septembe r	14/09/2022	17/09/2022	4	Topic 2: Infancy and Toddlerhood  Subtopic 3: Cognitive development: Sensory motor development, language development  Subtopic 4: Psychosocial development — Emotional development	1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson  Education Dorling  Kindersley India Pvt  Ltd.  2.Santrock, J.W. (2013). Child  Development (13 <sup>th</sup> Edition). New Delhi:  Tata McGraw Hill
Septembe r	21/09/2022	24/09/2022	4	Topic 2: Infancy and Toddlerhood  Subtopic 4: Psychosocial development: Stranger wariness, separation anxiety, Self-awareness, Self-recognition, Role of parent in psychosocial development, Attachment	1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson  Education Dorling  Kindersley India Pvt  Ltd.  2.Santrock, J.W. (2013). Child  Development (13 <sup>th</sup> Edition). New Delhi:  Tata McGraw Hill

Septembe r	28/09/2022	30/09/2022	3	Topic 3: Early and Middle childhood  Subtopic 1:Growth patterns, Physical and motor development	1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson Education Dorling Kindersley India Pvt Ltd.  2.Santrock, J.W. (2013). Child Development (13 <sup>th</sup> Edition). New Delhi: Tata McGraw Hill
October	01/10	/2022	1	Topic 3: Early and Middle childhood  Subtopic 1: Brain development	1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson Education Dorling Kindersley India Pvt Ltd.  2.Santrock, J.W. (2013). Child Development (13 <sup>th</sup> Edition). New Delhi: Tata McGraw Hill
October	05/10/2022	08/10/2022	4	Topic 3: Early and Middle childhood  Subtopic 1: Gross and fine motor skills, Changes in size and shape, Injuries and Abuse	1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson Education Dorling Kindersley India Pvt Ltd.  2.Santrock, J.W. (2013). Child Development (13 <sup>th</sup> Edition). New Delhi:

						Tata McGraw Hill  3.Papalia, D.E., Olds, S.W., & Feldman, R. (2012). Human Development. (12 <sup>th</sup> Ed). McGraw Hill, International Edition 2.
October	12/10/2022	15/10/2022	4	Topic 3: Early and Middle childhood  Subtopic 2: Cognitive Development: Developmental theories of Piaget and Vygotsky		1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson Education Dorling Kindersley India Pvt Ltd.  2.Santrock, J.W. (2013). Child Development (13 <sup>th</sup> Edition). New Delhi: Tata McGraw Hill  3.Papalia, D.E., Olds, S.W., & Feldman, R. (2012). Human Development. (12 <sup>th</sup> Ed). McGraw Hill, International Edition 2.
October	19/10/2022	22/10/2022	4	Topic 3: Early and Middle childhood  Subtopic 3: Psychosocial Development:		1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson  Education Dorling  Kindersley India Pvt  Ltd.

				Emotional Development and		2.Santrock, J.W.
				Aggression,		(2013). Child
				Prosocial		Development (13 <sup>th</sup>
				behaviour, Self-		Edition). New Delhi:
				esteem, Social-		Tata McGraw Hill
				acceptance, Gender		
				differences, Peer		3.Papalia, D.E., Olds,
				group and		S.W., & Feldman, R.
				friendships,		(2012). Human
				Children's moral		Development. (12 <sup>th</sup>
				codes and values,		Ed). McGraw Hill,
				Bullies and		International Edition
				victims.		2.
						1.Berk, L.E. (2014).
						Child Development.
						New Delhi: Pearson
						Education Dorling
						Kindersley India Pvt
						Ltd.
				Topic 4: Children		
				with Special Needs		2.Santrock, J.W.
						(2013). Child
				Subtopic 1: Autism		Development (13 <sup>th</sup>
October	26/10/2022	29/10/2022	4	Spectrum Disorder		Edition). New Delhi:
						Tata McGraw Hill
				Subtopic 2:		
				Learning		3.Papalia, D.E., Olds,
				Disabilities		S.W., & Feldman, R.
						(2012). Human
						Development. (12 <sup>th</sup>
						Ed). McGraw Hill, International Edition
						2.
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November	02/11/2022	05/11/2022	4	Topic 4: Children with Special Needs  Subtopic 3: ADHD  Subtopic 4: The Intellectually challenged  Subtopic 5: Pica	1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson Education Dorling Kindersley India Pvt Ltd.  2.Santrock, J.W. (2013). Child Development (13 <sup>th</sup> Edition). New Delhi: Tata McGraw Hill  3.Papalia, D.E., Olds, S.W., & Feldman, R. (2012). Human Development. (12 <sup>th</sup> Ed). McGraw Hill, International Edition 2.
November	09/11/2022	10/11/2022	4	Topic 4: Children with Special Needs  Subtopic 5: Speech Disorders, Tics Disorder, Behaviour problem	1.Berk, L.E. (2014).  Child Development.  New Delhi: Pearson Education Dorling Kindersley India Pvt Ltd.  2.Santrock, J.W. (2013). Child Development (13 <sup>th</sup> Edition). New Delhi: Tata McGraw Hill  3.Papalia, D.E., Olds, S.W., & Feldman, R. (2012). Human

			Development. (12 <sup>th</sup> Ed). McGraw Hill, International Edition 2.