



**GOVT. COLLEGE OF ARTS, SCIENCE & COMMERCE
KHANDOLA, MARCELA – GOA 403 107. (INDIA)**

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Accredited by NAAC with 'A' Grade (28/03/2017 to 27/03/2022)

Teaching Learning Policy

The Teaching-Learning Policy for our college is aimed at creating an effective and engaging learning environment for all students. Our college believes in providing quality education that equips students with the skills, knowledge, and competencies they need to excel in their chosen fields.

Pedagogical Approach: Our college's pedagogical approach is student-centric and aims to promote critical thinking, problem-solving, and active learning. We recognize that each student is unique, and we encourage faculty members to adopt diverse teaching methodologies to cater to the needs of individual learners. In addition, we promote collaborative learning and peer-to-peer interaction to foster a spirit of teamwork among our students.

Faculty Development: Our college recognizes that the quality of education depends on the quality of faculty members. Therefore, we encourage and provide support for faculty members to pursue research, attend seminars, and workshops, and engage in continuous professional development to keep abreast of the latest teaching methodologies and technologies.

Assessment: We believe in a fair and transparent assessment system that promotes learning rather than mere rote memorization. Our assessment system comprises of a combination of formative and summative assessments, including quizzes, assignments, projects, and examinations. We encourage faculty members to provide feedback on student work promptly and constructively to help them improve their learning outcomes continually.

Technology Integration: Our college recognizes the importance of technology in enhancing the teaching-learning process. We encourage the integration of technology into the classroom to facilitate personalized and self-directed learning. Our college provides access to technology-enabled learning tools, including e-books, online learning platforms, and multimedia resources.

Inclusion and Diversity: Our college is committed to creating an inclusive and diverse learning environment that promotes respect for individual differences. We recognize and value the unique backgrounds, experiences, and perspectives of our students and faculty members. We encourage and promote diversity in our curriculum, teaching methodologies, and classroom interactions.


Principal

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